

June 1-3, 2021

**SUPPORTING ENGAGEMENT IN EDUCATION AS
PROTECTIVE INFLUENCES FOR VULNERABLE YOUTH
POPULATIONS IN ALTERNATIVE SETTINGS**



Beyond 2020: the next normal

COVID-19 + YOUTH

RESEARCH. POLICY. PRACTICE. ADVOCACY.

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Lynette Tannis is a juvenile justice education expert and an expert on literacy and leadership. She is on faculty at the Harvard Graduate School of Education where she teaches a course she designed, titled, “Educating Incarcerated Youth: Practice, Research, Policy, and Advocacy.” Lynette is the author of *Educating Incarcerated Youth: Exploring the Impact of Relationships, Expectations, Resources, and Accountability* (Palgrave Macmillan, 2014). Her work is also featured in the *Harvard Educational Review* (2017), the *National Association for Public Defense* (2016), *education post* (2015), *Education Week* (2014), and the *Harvard Ed. Magazine* (2015, 2014, 2013). Lynette believes every child—free or incarcerated—deserves a high-quality education. As an education consultant, Lynette visits juvenile justice facilities and supports juvenile justice educators within the United States and internationally. She uses her research and work to serve as a resource to support country and state juvenile justice leaders. Her areas of expertise include practice, research, policy, and advocacy within carceral spaces.



Lynette holds both a Doctor of Education degree (2013) and a Master of Education Policy and Management degree (2010) from Harvard University, a Master of Educational Administration *with Distinction* degree (2003) from Kean University, and a Bachelor of Elementary Education *Cum Laude* degree (1995) from Greensboro College.

A virtual forum hosted by the New York State Youth Justice Institute