

ANDREW SANGPIL BYON

September 1, 2024

Dept. of East Asian Studies HU-213
University at Albany, SUNY, Albany, NY 12222
TEL (518) 442-4121 (voice), Fax (518) 442-4118
E-mail: abyon@albany.edu

EDUCATION

- 2001 **Ph.D.** in East Asian Languages and Literature (Korean applied linguistics)
The University of Hawai'i at Manoa.
Dissertation: *The communicative act of requests: The interlanguage features of American KFL learners.*
Thesis advisor: Ho-Min Sohn Ph.D.
- 1996 **MA** in East Asian Studies (modern Korean history)
Yonsei University, Seoul, Korea.
Dissertation: *Reevaluation of colonial economic development.*
Thesis advisor: Mark C. Monahan Ph.D.
- 1993 **BA** in East Asian Studies (Japanese and Korean linguistics)
The University of Hawai'i at Manoa.

EMPLOYMENT

- 2024 - Present **Professor**, Department of East Asian Studies, University at Albany,
State University of New York
- 2008 - 2024 **Associate Professor**, Department of East Asian Studies, University at Albany,
State University of New York
- 2011 - 2018 **Department Chair & Associate Professor**, Department of East Asian Studies,
University at Albany, State University of New York
- 2002 - 2008 **Assistant Professor**, Department of East Asian Studies, University at Albany,
State University of New York
- 2000 - 2002 **Full-time Lecturer II**, Department of Asian Languages and Cultures,
The University of Michigan, Ann Arbor
- 1999 - 2000 **Lecturer** in Korean, Department of East Asian Languages and Literatures,
The University of Hawai'i at Manoa

RESEARCH INTERESTS

- Korean applied linguistics (pedagogical grammar)
- Korean-as-a-second/foreign language (KFL) pedagogy
- Korean-as-a second/foreign language (KSL) acquisition studies

PUBLICATION

Books

- Byon, A. and Pyun, D. (Eds). (2022). *The Routledge Handbook of Korean as a Second Language*. London and New York: Routledge (Taylor & Francis) [ISBN 9780367472894] 572 pages.
- Byon, A. (2021). *Intermediate Korean: A Grammar and Workbook (Second Edition)*. London and New York: Routledge (Taylor & Francis) [ISBN: 9780367561437] 256 pages.
- Byon, A. (2021). *Basic Korean: A Grammar and Workbook (Second Edition)*. London and New York: Routledge (Taylor & Francis) [ISBN: 9780367561383] 230 pages.
- Byon, A. (2018). *Modern Korean Grammar Workbook*. London and New York: Routledge (Taylor & Francis) [ISBN: 9781138931336] 410 pages.
- Byon, A. (2017). *Modern Korean Grammar: A Practical Guide*. London and New York: Routledge (Taylor & Francis) [ISBN: 9781138931312] 342 pages.
- Byon, A. and Pyun, D. (Eds). (2012). *Teaching and Learning Korean as a Foreign Language: A Collection of Empirical Studies*. Columbus, OH: National Foreign Language Resource Center, The Ohio State University [ISBN 978-0-87415-373-6] 239 pages.
- Byon, A. (2010). *Intermediate Korean: A Grammar and Workbook*. London and New York: Routledge (Taylor & Francis) [ISBN: 978-0-415-77488-8] 288 pages.
- Byon, A. (2009). *Basic Korean: A Grammar and Workbook*. London and New York: Routledge (Taylor & Francis) [ISBN-10: 041577487X] 246 pages.

Refereed Articles and Book Chapters

- Byon, A. and Pyun, D. (2022a). Korean as a second/foreign language: An overview. In A. Byon and D. Pyun (eds). *The Routledge Handbook of Korean as a Second Language* (pp. 1 - 8). London and New York: Routledge. DOI: 10.4324/9781003034704-1
- Pyun, D. and Byon, A. (2022b). Individual learner differences in learning Korean as a second language. In A. Byon and D. Pyun (eds). *The Routledge Handbook of Korean as a Second Language* (pp. 417 – 436). London and New York: Routledge. DOI: 10.4324/9781003034704-25

- Kim, C., Lee, J., Pyun, D., & Byon, A. (2022c). Assessment: The TOPIK, achievement tests, and research trends. In A. Byon and D. Pyun (eds). *The Routledge Handbook of Korean as a Second Language* (pp. 493 – 517). London and New York: Routledge. DOI: 10.4324/9781003034704-30
- Byon, A. (2015). Second Language Acquisition: Pragmatics. In J. Yeon and L. Brown (eds.), *Handbook of Korean Linguistics* (pp. 389-404). Oxford: Wiley-Blackwell. [ISBN-13: 978-1118354919] [ISBN-10: 1118354915].
- Byon, A. (2014). Future directions for KFL learning strategy research: In American classroom settings. *Journal of Korean Language Education* 25(2), 33-60. International Association of Korean Language Education. [ISSN: 1225-6137].
- Byon, A. (2013). Vocabulary teaching and learning in KFL classroom settings: What to know and how to teach. In S. Sohn, S. Cho, and S. You (eds). *Studies in Korean Linguistics and Language Pedagogy* (pp. 225-240). Seoul: Korea University Press. [ISBN 978-89-7641-830-2]
- Byon, A. (2012a). Introduction. In A. Byon and D. Pyun (eds). *Teaching and Learning Korean as a Foreign Language: A Collection of Empirical Studies* (pp. 1-8). Columbus, OH: National Foreign Language Resource Center, The Ohio State University [ISBN 978-0-87415-373-6].
- Byon, A. (2012b). Exploring KFL learners' listening comprehension strategies. In A. Byon and D. Pyun (eds). *Teaching and Learning Korean as a Foreign Language: A Collection of Empirical Studies* (pp. 25-47). Columbus, OH: National Foreign Language Resource Center, The Ohio State University [ISBN 978-0-87415-373-6].
- Byon, A. (2012c). Vocabulary learning strategies of Advanced KFL learners: Using Vocabulary journal assignments. *The Korean Language in America* 17, 236-254. Penn State University Press [ISSN: 2332-0346]. doi.org/10.2307/42922367
- Byon, A. (2008). The Korean as a foreign language education in the USA: The instructional settings. *Language, Culture and Curriculum* 21 (3) 244-255. Taylor & Francis. [ISSN: 0790-8318]. doi.org/10.1080/07908310802385915
- Byon, A. (2007). The process-driven culture learning in American KFL classroom settings. *Applied Language Learning* 17 (1 & 2), 73-90. Defense Language Institute Foreign Language Center. [ISSN: 1041-679X].
- Byon, A. (2007). The use of culture portfolio project in a Korean culture classroom: Evaluating stereotypes and enhancing cross-cultural awareness. *Language, Culture and Curriculum* 20 (1), 1-19. Taylor & Francis. [ISSN: 0790-8318]. doi.org/10.2167/lcc323.0
- Byon, A. (2007). Teaching the polite and deferential speech levels, using media materials: The advanced KFL classroom settings. In D. Yoshimi and H. Wang (eds.), *Selected Papers from Pragmatics in Chinese, Japanese, and Korean classroom: The State of the Art* (pp. 21-64). Honolulu: NFLRC, the University of Hawaii at Manoa. (<http://nflrc.hawaii.edu/CJKProceedings/>)

- Byon, A. (2006). Developing KFL students' pragmatic awareness of Korean speech acts: The use of Discourse Completion Tasks. *Language Awareness* 15 (4), 244-263. Taylor & Francis. [ISSN: 0965-8416]. doi.org/10.2167/la410.0
- Byon, A. (2006). Language socialization in Korean-as-a-Foreign-Language classrooms. *Bilingual Research Journal* 30 (2), 265-291. Taylor & Francis. [ISSN: 1523-5882]. doi.org/10.1080/15235882.2006.10162877
- Byon, A. (2006). Korean cultural values in request behaviors. In H. Sohn (Ed.), *Korean Language in Culture and Society* (pp. 174-188). Honolulu: University of Hawaii Press. [ISBN: 0-8248-2694-9].
- Byon, A. (2006). The role of linguistic indirectness and honorifics in achieving linguistic politeness in Korean requests. *Journal of Politeness Research* 2 (2), 247-276. Mouton de Gruyter. [ISSN: 1612-5681]. doi.org/10.1515/PR.2006.013
- Byon, A. (2005). Teaching pragmatic competence through speech acts: American KFL instructional settings. *Teaching Korean as a Foreign Language* 30, 77-112. Yonsei University Press. [ISSN: 1598-8201].
- Byon, A. (2005). Apologizing in Korean: Cross-cultural analysis in American KFL classroom settings. *Korean Studies* 29, 137-166. The University of Hawaii Press. [ISSN: 0145-840X]. Doi.org/10.1353/ks.2006.0003
- Byon, A. (2005). Teaching refusals in Korean. In H. Wang (Ed.), *The Korean Language in America Vol. 10: Selected Papers from the Tenth Annual Conference*. (pp. 1- 18) Brown University, RI: American Association of Teachers of Korean.
- Byon, A. (2005). Classroom Assessment Tools and students' affective stances: KFL classroom settings. *Language and Education* 19 (3), 173-193. Taylor & Francis. [ISSN: 0950-0782]. doi.org/10.1080/09500780508668673
- Byon, A. (2005). Teaching composition skills: Using peer editing tasks. *Journal of Korean Language Education* 16 (1), 299-325. International Association of Korean Language Education. [ISSN: 1225-6137].
- Byon, A. (2004). Sociopragmatic analysis of Korean requests: Pedagogical settings. *Journal of Pragmatics*, 36 (9), 1673-1704. Elsevier. [ISSN: 0378-2166]. https://doi.org/10.1016/j.pragma.2004.05.003
- Byon, A. (2004). Learning linguistic politeness. *Applied Language Learning*, 14 (1), 37-62. Defense Language Institute Foreign Language Center. [ISSN: 1041-679X].
- Byon, A. (2004). Understanding the reading process of beginning KFL learners: Using Think-Aloud Protocols. *Journal of Korean Language Education* 15 (1), 259-280. International Association of Korean Language Education. [ISSN: 1225-6137].
- Byon, A. (2003). Language socialization and Koreans as a heritage language: A study of Hawaiian classrooms. *Language, Culture and Curriculum* 16 (3), 269-283. Taylor & Francis. [ISSN: 0790-8318]. doi.org/10.1080/07908310308666674

- Byon, A. (2003). The Korean speech act of refusals: Sociopragmatic analysis. *The Sociolinguistic Journal of Korea* 11(1), 241-270. Sociolinguistic Society of Korea. [ISSN: 1226-4822].
- Byon, A. (2003). Analysis of speech performance variation of a KFL learner. *Journal of Korean Language Education* 14 (1), 343-366. International Association of Korean Language Education. [ISSN: 1225-6137].
- Byon, A. (2002). Pragmalinguistic features of KFL learners in the speech act of requests. *Korean Linguistics* 11, 151-182. John Benjamins Publishing CO. [ISSN: 0257-3784].
doi.org/10.1075/kl.11.09asb

Book review

- Byon, A. (2012). "Review of Lucien Brown, *Korean honorifics and politeness in second language learning*," *Language, Culture and Curriculum* 25 (2), 205-207. Taylor & Francis. [ISSN: 0790-8318]. DOI:10.1080/07908318.2011.625620

Work in progress

- Byon (in progress). KFL teachers' attitudes and use of instructional materials and textbooks in classroom settings
- Byon (in progress). KSL pragmatic competence assessment issues.

Major conference proceedings / Invited articles (non-refereed)

- Byon, A. (2018). "Materials for teaching and learning KFL in English speaking contexts" *The 28th International Conference on Korean Language Education* (pp.603-614). Seoul: The International Association for Korean Language Education.
- Byon, A. (2017). Korean Culture teaching in the US college setting: The case of AEAK170 "Korea: Its Culture and Heritage." *The 27th International Conference on Korean Language Education* (pp. 143-157). Seoul: The International Association for Korean Language Education.
- Byon, A. (2015). 미국 대학 내 외국어로서의 한국어교육 과정의 동향과 발전 [KFL education in US university settings: Its trend and developments]. *The 25th International Conference on Korean Language Education* (pp. 155-163). Seoul: The International Association for Korean Language Education.
- Byon, A. (2014) Teaching the KFL students of mixed composition with Classroom Assessment Tools. *The 24th International Conference on Korean Language Education* (pp. 107-119). Seoul: The International Association for Korean Language Education.

- Byon, A. (2013). Language learning strategy research: In American KFL classroom settings. *The 23rd International Conference on Korean Language Education* (pp. 191-206). Seoul: The International Association for Korean Language Education.
- Byon, A. (2013). 국외 언어 학습 전략 연구에 대한 검토와 현황: 미국 대학 내 KFL program/research를 예로 [The review and status of learning strategy research: The case of American college KFL settings] *The 23rd International Conference on Korean Language Education* (pp. 49-52). Seoul: The International Association for Korean Language Education.
- Byon, A. (2012). 향후 외국어로서의 한국어 화행 교육 연구의 방향성: 미국 대학 영어권 KFL 학습자를 대상으로 [Future directions for KFL pragmatics research: In American college classroom contexts] (in Korean). *The 22nd International Conference on Korean Language Education* (pp. 266-281). Seoul: The International Association for Korean Language Education.
- Byon, A. (2008). Commitment to the ‘promotion of Korean Studies.’ *The Korea Foundation Newsletter Vol.17 (9)*. Seoul: The Korea Foundation [ISSN: 1225-8015] (<http://newsletter.kf.or.kr/english/contents.asp?vol=100&lang=English&no=1215>).
- Byon, A. (2007). Academic approaches to KFL education: Research issues in the teaching of listening, speaking, reading, and writing. *The Conference Proceedings of 17th International Conference on Korean Language Education* (pp. 259-285). Seoul: The International Association for Korean Language Education.
- Byon, A. (2004). Teaching culture skills to elementary KFL students. In H. Kim (Ed.), *The Korean Language in America Vol. 9*. (pp. 15-30). Duke University, NC: American Association of Teachers of Korean.
- Byon, A. (2003). KFL learners’ ability to assess linguistic politeness. In Y. Clare (Ed.), *The Korean Language in America Vol. 8*. (pp. 95-112). U.C. Berkeley, CA: American Association of Teachers of Korean.
- Byon, A. (2002). The proposed syllabus of KOREAN 600 ‘Introduction to KFL pedagogy’. In J. Ree (Ed.), *The Korean Language in America Vol. 7* (pp. 89-105). The University of Hawaii, HI: American Association of Teachers of Korean.
- Byon, A. (2001). Developing a business Korean course based on a systematic approach. In J. Ree (Ed.), *The Korean Language in America Vol. 6* (pp. 153-170). The University of Hawaii, HI: American Association of Teachers of Korean.
- Byon, A. (2000). Teaching Korean honorifics. In S. Sohn (Ed.), *The Korean Language in America Vol. 5* (pp. 275-289). UCLA., CA: American Association of Teachers of Korean.
- Byon, A. (1999). The Analysis of ‘yo’ the politeness marker in Korean: from language socialization point of view. In S. Kang (Ed.), *The Korean Language in America Vol. 4* (pp.125-140). Monterey, CA: American Association of Teachers of Korean.

Invited lecture/ presentation

2018 An invited presenter: A talk entitled: “Materials for teaching and learning KFL in English speaking contexts” for the 28th International Academic Conference of International Association for Korean Language Education (travel expense defrayed by the International Association of Korean Language Education), July 6 -7, 2018, Kyung Hee University, Seoul, Korea.

2017 An invited presenter: A talk entitled: Korean Culture teaching in the US college setting: The case of AEA170 “Korea: Its Culture and Heritage.” for the 27th International Academic Conference of International Association for Korean Language Education (travel expense defrayed by the International Association of Korean Language Education), August 5-6, 2017, Kyung Hee University, Seoul, Korea.

An invited presenter: A talk entitled: *Function-Focused Grammar Instruction: In American KFL Classroom Settings*, for South Korea’s Rise: Interdisciplinary Approaches April 3-5, 2017, the University of Wisconsin at Milwaukee, WI.

2015 An invited presenter: A talk entitled: 미국 대학 내 외국어로서의 한국어교육 과정의 동향과 발전 [KFL education in US university settings: Its trend and developments]. For the 25th International Academic Conference of International Association for Korean Language Education (travel expense defrayed by the International Association of Korean Language Education), August 8-9, 2015, Kyung Hee University, Seoul, Korea.

An invited presenter: A talk entitled: “Classroom Assessment tools for the class with mixed student composition: In American KFL educational settings.” For the 34th Yonsei Institute of Language and Information Studies Conference, August 10, 2015, Yonsei University, Seoul. Korea

2014 An invited presenter: A talk entitled: 교실 평가 기법과 영어권 한국어 계승어-비계승어 학습자 교육 [Teaching the KFL students of mixed composition with Classroom Assessment Tools] for the 24th International Academic Conference of International Association for Korean Language Education (travel expense defrayed by the International Association of Korean Language Education), August 9-10, 2014, Kookmin University, Seoul, Korea.

2013 Paper presenter: A talk titled “영어권 KFL 어휘 학습 전략연구의 성과와 과제 [KFL vocabulary strategy research: Its future research direction] for the International Conference on Current Issues on Korean Linguistics and Language Pedagogy November 2-3, 2013, Korea University, Seoul, Korea.

An invited presenter: A talk entitled: 외국어로서의 한국어 학습 전략 연구: 미국 대학 KFL 학습자를 대상으로 [Language learning strategy research: In American classroom settings] for the 23rd International Academic Conference of International Association for Korean Language Education (travel expense was defrayed by the International

Association of Korean Language Education), August 10, 2013, Korea University, Seoul, Korea.

An invited panelist: “한국어 교실에서의 전략 교수 방안 [The strategy instruction in Korean language classroom]” the 23rd International Academic Conference of International Association for Korean Language Education (travel expense was defrayed by the International Association of Korean Language Education), August 11, 2013, Korea University, Seoul, Korea.

- 2012 An invited presenter: A talk entitled: 향후 외국어로서의 한국어 화행 교육 연구의 방향성: 미국 대학 영어권 KFL 학습자를 대상으로 [Future directions for KFL pragmatics research: In American college classroom contexts] for the 22nd International Academic Conference of International Association for Korean Language Education (travel expense defrayed by the International Association of Korean Language Education), August 11-12, 2012, Korea University, Seoul, Korea.
- 2011 A Rapporteur: “*Current status of Korean Language Education*” 2011 Korea Foundation Assembly (travel expense defrayed by the Korea Foundation), July 6-9, 2011, Lotte Hotel, Seoul, Korea.
- An invited presenter: A talk entitled: “Raising KFL instructors’ and learners’ pragmatic awareness: In case of teaching speech acts.” 2011 National Conference on the Korean Flagship Initiative: Toward creating global professionals (travel expense defrayed by the Korean Flagship Center, The University of Hawaii at Manoa), May 13-14, 2011, Center for Korean Studies, the University of Hawaii at Manoa, Honolulu.
- 2007 An invited presenter: A talk entitled: “Academic Approaches to KFL education: Research issues in the teaching of listening, speaking, reading and writing” for the 17th International Academic Conference of International Association for Korean Language Education (travel expense defrayed by the International Association of Korean Language Education), August 11-12, 2007, Yonsei University, Seoul, Korea.
- 2006 An invited workshop presenter “Teaching the polite and the deferential speech levels, using media materials: Advanced KFL classroom settings” for the conference, Teaching and learning pragmatics in the Chinese, Japanese, and Korean as a Foreign Language classrooms (travel expense defrayed by the East-West Center, the University of Hawaii at Manoa), June 5-7, 2006, the University of Hawaii at Manoa.
- 2005 An invited panelist for The 15th Japanese/Korean Pre-Conference Workshop. (travel expense defrayed by the conference), October 6, 2005, the University of Wisconsin at Madison.

Refereed presentation (regional, national, and international meetings)

- 2007 *American college students' stereotypes in Korean culture teaching: Using culture portfolio projects*. Paper presented at the 12th AATK2007 Annual Conference, June 14-16, The University of Chicago. IL, USA.

- 2006 *Vocabulary building strategies*. Panel presentation (co-presented with S. Cho, M. Park, S. Sung, and H. Wang) at the American Council on the Teaching of Foreign Languages (ACTFL) Annual National Convention, November 15- 19, Nashville, TN.
- 2006 *Understanding listening comprehension strategies of the third-year KFL students*. Paper, presented at the 11th AATK 2006 Annual Conference, June 23-24, Rutgers University, NJ.
- 2005 *Teaching how to refuse in Korean: Pedagogical implications in KFL classroom*. Paper, presented at the 10th AATK 2005 Annual Conference, August 12-13, Brigham Young University, Utah.
- 2004 *Teaching culture skills to elementary KFL students*. Paper, presented at the 9th AATK 2004 Annual Conference, June 25- June 26, Duke University, NC, U.S.A.
- 2003 *Heritage and non-heritage issues in KFL programs in the US college setting*. Panel presentation at the Western Conference of the Association for Asian Studies, October 9-11, hosted by the Arizona State University, AZ.
- 2003 *KFL learners' ability to assess linguistic politeness*. Paper, presented at the 8th AATK 2003 Annual Conference, June 25- June 28, 2003, University of California at Berkeley, U.S.A.
- 2000 *Cross-linguistic studies in the speech act of correction*. Paper, presented at the PAAL 2000 Conference, July 23-26, the University of Hawaii at Manoa, Honolulu, HI, U.S.A.

Non-refereed presentation (regional, national, and international meetings)

- 2002 *Proposed syllabus of KOREAN 600 'Introduction to KFL pedagogy'*. Paper, presented at the 7th AATK 2002 Annual Conference, July 31- August 3, 2002, The Florida State University, U.S.A.
- 2001 *Developing a business Korean course based on a systematic approach*. Paper, presented at the 6th AATK 2001 Annual Conference, August 2-5, 2001, the University of Hawaii at Manoa, Honolulu, HI, U.S.A.
- 2000 *Teaching Korean honorifics*. Paper, presented at the 5th AATK 2000 Annual Conference, August 4-5, 2000, the University of California at Los Angeles, U.S.A.
- 1999 *The Analysis of 'yo' the politeness marker in Korean: from language socialization point of view*. Paper, presented at the 4th AATK Annual Conference, August 3-4, 1999, the Ohio State University, U.S.A.

Professional development

- 2011 The 16th AATK Teachers' Workshop, Yale University, CT, June 23-24.
- 2010 The 13th AATK Teachers' Workshop, Washington University in St. Louis, June 24-25.
- 2008 The 13th AATK Teachers' Workshop, SUNY Binghamton, NY, June 27-28.
- 2007 The 12th AATK Teachers' Workshop, University of Chicago, IL, June 14-15.
- 2006 The 11th AATK Teachers' Workshop, Princeton University, NJ, June 22-23.
- 2005 The 10th AATK Teachers' Workshop, Brigham Young University, UT, August, 11-12.
- 2004 The 9th AATK Teachers' Workshop, Duke University, NC, June 23-24.
- 2003 Summer Institute workshop "Korean Corpus Linguistics", Nation Foreign Language Resource Center, the University of Hawaii at Manoa. June 30-July 11.
- 2003 The 8th AATK Teachers' Workshop, University of California at Berkeley, June 25-26.
- 2003 "Discourse Analysis for Teachers of Advanced Level of Korean" workshop at CALIBER (Center for Advanced Language Proficiency Education and Research), The Penn State University, June 19-20.

- 2002 The 7th AATK TBLT Teaching Workshop, The Florida State University, August.
- 2001 The 6th AATK Web-based Teaching Workshop, The University of Hawaii at Manoa, August.
- 2001 Korean Pedagogy Workshop: Task-based Language Teaching (by Dr. Michael Long), National Foreign Language Resource Center (NFLRC), The University of Hawaii at Manoa, July 30-August 1.
- 1999 The 4th AATK KFL Teachers' Workshop, The Ohio State University, August 4-6.
- 1999 The 1st Annual KFL Teachers workshop, Korean Culture School of Honolulu, February 3-6.
- 1998 The 3rd AATK Teacher Training Workshop, Brown University, Providence, RI, July 29-31.
- 1998 The 11th ICKL (International Conference on Korean Linguistics), The University of Hawaii at Manoa, July 6-9.
- 1997 The 3rd AATK Teachers' Workshop, Arizona State University, July 30-August 3.

Public Recognition

- 2005 Nominated and included in the ninth edition of *Who's Who Among America's Teachers*, 2005.
- 1999 **Certificate of Commendation** (regarding Korean language education). The Consul General (Hawaii) of the Republic of Korea (May 15)

Grants

- 2017 **Korean Foundation Faculty Enhancement Grant.** This grant provides 80% funding for three years to add a full-time tenure-track line for an Assistant Professor of Korean Studies at the University at Albany.
- 2012 **SUNY2020 Development Grant,** with C. Hartman, J. Hargett, A. DeBlasi, M. Blum, and S. Fessler. This grant provides funding for a three-year period to hire an Assistant Visiting Professor who will aid in curriculum development.
- 2006-2007 **College Conference Travel Funds Award,** awarded by the College of Arts and Sciences, University at Albany.
- 2003-2004 **Faculty Research Awards Program (FRAP) Award,** awarded by the University at Albany, SUNY. This grant for approximately \$3000.00 is for work on my research project, "Interlanguage Pragmatics studies: apology".
- 1999-2000 **Korea Foundation Graduate Scholarship for Korean Studies.** This prestigious grant of \$10,000.00 is for graduate studies in Korean linguistics, awarded by Korea Foundation.
- 1998-1999. **Korea Foundation Graduate Scholarship for Korean Studies.** This prestigious grant of \$10,000.00 is for graduate studies in Korean linguistics, awarded by Korea Foundation.

- 1998 **Center for Korean Studies Graduate Scholarship.** This grant for \$ 500.00 is for attending academic conferences in Korean Studies, awarded by the Center for Korean Studies, the University of Hawaii at Manoa.
- 1998 **Pacific Asian Scholarship (PAS).**
- 1997 **Pacific Asian Scholarship (PAS).**

TEACHING

Note: 2002-present carried a teaching load of 5 courses per year

Course Offered (*= New Course Developed; †= General Education Course)

- † EAK101L Elementary Korean I
- † EAK102L Elementary Korean II
- † EAS140 Introduction to East Asian Cinema
- *† EAS177 East Asia: Culture and History
- † EAK201L Intermediate Korean I
- † EAK202L Intermediate Korean II
- *† EAK170 Korea: Its Culture and Heritage
- *† EAK301L Advanced Korean I
- *† EAK302L Advanced Korean II
- * EAK389 Topics in Korean Literature, History and Culture (Korean sociolinguistics)
- EAK497 Independent Study in Korean

Independent Studies

Year	Course	Title	# of students
2009 Spring	EAK497	Korean applied linguistics	
2012 Fall	EAK497	Korean sociolinguistics	1
2015 Fall	EAK497	Structure and Use of Korean	1
2019 Fall	EAK497	Practicum in Teaching Korean	1
2023 Spring	EAK497	Practicum in Teaching Korean	1
2023 Spring	EAK497	Individual translation project	1
2024 Spring	EAK497	Independent Studies, Korean Studies	2

Advising

- 2003-Present **East Asian Studies major advisor**, East Asian Studies department. University at Albany, SUNY.
- 2016-2019 **Faculty advisor**, Korean Christian Fellowship, University at Albany
- 2002-2009 **Faculty advisor**, Korean Graduate Student Association (KGSA) of the University at Albany.

SERVICE

Departmental

- 2011-2018 **Department Chair**, East Asian Studies Department, University at Albany.
- 2007-2011 **Chair, Undergraduate Studies Committee**, East Asian Studies Dept., University at Albany.
- 2008-2009 **Member**, Promotion [to the Full Professor] Committee for the case of Professor Susanna Fessler
- 2008-2009 **Member**, Promotion [to the Full Professor] Committee for the case of Professor Mark Blum
- 2007-2008 **Search Committee** for Assistant Professor of Philosophy, Philosophy Dept., University at Albany.
- 2006-2007 **Search Committee** for full-time Chinese language teaching faculty, East Asian Studies Dept., University at Albany.
- 2006-2007 **Search Committee** for Assistant Professor (Applied Ethics) of Philosophy, Philosophy Dept., University at Albany.
- 2005-2006 **Search Committee** for Assistant Professor of Philosophy, Philosophy Dept., University at Albany.
- 2004-2005 **Chair, Search Committee** for the Korean post-doctoral teaching fellow, East Asian Studies Dept., University at Albany.
- 2003-2004 **Chair, Search Committee** for the Korean post-doctoral teaching fellow, East Asian Studies Dept., University at Albany.
- 2002-2003 **Chair, Search Committee** for the Korean post-doctoral teaching fellow, East Asian Studies Dept., University at Albany.

University-wide

- 2023-2024 **Chair**, College of Arts and Science Faculty Council
- 2022-2023 **Vice-Chair**, College of Arts and Science Faculty Council
- 2022-2023 **Chair**, College of Arts and Science Faculty Council Nominating Committee
- 2018-2022 **Member**, University Senate
- 2010-2010 **Member**, Budget Advisory Group III
- 2008-2010 **Member**, University Senate
- 2008-2010 **Member**, University Planning and Policy Council
- 2007-2009 **Advisory Committee member**, Center for Language and International Communication (CLIC), University at Albany.

2004-2006 *Faculty Council member*, University at Albany.

2004-2006 *Academic Program Committee*, University at Albany.

Professional Consultant

2016 - 2024 **Consultant/Examiner**, Self-Instructed Language Program (SILP Korean), Hamilton College, NY

2024 **Program reviewer**, The Department of Modern Languages & Literatures, Claremont McKenna College, CA.

2022 - 2023 **Fulbright U.S. Student Program National Screening Committee**, Washington, DC

2017 - 2021 **SAT II Korean Committee**, Educational Testing Service, Princeton, NJ

2020 **Review panelist**, Critical Language Scholarship Program, Council of American Overseas Research Centers (CAORC) (travel expense defrayed by the center), February 7, 2020, Washington DC.

2019 - 2020 **Fulbright U.S. Student Program National Screening Committee**, Washington, DC

2019 **Program reviewer**, The Department of Modern Languages, Linguistics, & Intercultural Communication, the University of Maryland at Baltimore County.

2018 **Review panelist**, Critical Language Scholarship Program, Council of American Overseas Research Centers (CAORC) (travel expense defrayed by the center), January 22, 2018, Washington DC.

2009 - 2018 **Consultant/Examiner**, Self-Instructed Language Program (SILP Korean), Vassar College, NY (<http://silp.vassar.edu/korean.html>)

2013 - 2015 **Consultant/Examiner**, Self-Instructed Language Program (SILP Korean), Abilene Christian University, TX

2008 - 2014 **Consultant/Examiner**, Center for Foreign Languages Literatures and Cultures (CFLLC), Williams College, MA.

2007- 2012 **Consultant** (overseeing the Korean language and cultural training of the American scientists), National Science Foundation (NSF) funded- collaborative research project "PIRE: POLYMER Education and Research Partnership between US and Korea." (Proposal No: 0730243; Awarded amount \$500,000 per year, \$2.5 million for five years).

Leadership for Academic/Professional Conference

2018 *Conference Program Chair*, 23rd Annual AATK Conference and Professional

Development Workshop, University of Toronto, Canada, June 21-23, 2018

Development of teaching materials projects

- 2004 -2006 **Editor**, LangNet project, developing foreign language e-learning system for foreign language learners, The National Foreign Language Center (NFLC) at the University of Maryland.
- 1999-2000 **KLEAR textbook project**: Developing ‘Intermediate’, ‘Composition,’ and ‘Chinese characters learning materials.’ (December 1999 - July 2000).
- 1999 **Video production project** “*Integration of National Standards in a Japanese Language Classroom*” funded by the US-Japan Foundation through the Consortium for Teaching Asia and the Pacific in the Schools (CTAPS) at East-West Center, and supported by the National Working Group of the Association of the Teachers of Japanese and the National Council of Japanese Language Teachers (January-May 1999).

Journal Review

- Applied Linguistics*,
(Oxford University Press)
- Bilingual Research Journal*
(National Association of Bilingual Education)
- Bilingual Research (이중언어학)*
(The Korean Society of Bilingualism)
- Foreign Language Annals*
(American Council on the Teaching of Foreign Languages)
- Heritage Language Journal*
(UCLA Center for World Languages)
- Intercultural Pragmatics*
(Mouton de Gruyter)
- International Journal of Multiculturalism*
(Routledge, Taylor & Francis)
- Journal of Korean Language Education (한국어 교육)*
(International Association of Korean Language Education)
- Journal of Multilingual and Multicultural Development (JMMD)*
(Routledge, Taylor & Francis)
- Journal of Pragmatics*
(Elsevier)
- Language and Intercultural Communication*
(Routledge, Taylor & Francis)
- Language, Culture, and Curriculum*
(Routledge, Taylor & Francis)
- Multilingua*
(Mouton de Gruyter)
- The Korean Language in America*
(Penn State University Press)

Book Reviewer for Publisher

Bloomsbury Academic
Georgetown University Press
Lexington Books
National East Asian Languages Resource Center, The Ohio State University
Pragmatics & Beyond New Series, John Benjamins Publishing Company
Routledge (Taylor & Francis)
University of California Press
University of Hawaii Press
University of Toronto Press

Referee for Conference

The American Association of Teachers of Korean (AATK)

Professional Services

2021-present **Editorial Board member**, *Korean Language Education*, The official refereed journal of the International Association of Korean Language Education (IAKLE)
2011-2019 **Board member**, *The International Association for Korean Language Education* (IAKLE).
2007-2015 **Board Member**, the Applied Linguistics Association of Korea (ALAK)
2015-2018 **Newsletter Editor & Webmaster**, The American Association of Teachers of Korean (AATK).
2009-2017 **Editorial Board member**, *The Korean Language in America*, The official refereed journal of the American Association of Teachers of Korean (AATK), Penn State University Press.
2006-2009 **Executive Board Member**, the American Association of Teachers of Korean (AATK)
2003-2006 **Treasurer**, the American Association of Teachers of Korean (AATK)

Professional Affiliations

1997-Present **Lifetime Member**, the American Association of Teachers of Korean (AATK).
2003-Present **Lifetime Member**, International Association for Korean Language Education (IAKLE)
2002-2018 **Member**, American Council on the Teaching of Foreign Languages (ACTFL)
2002-2007 **Member**, Association of Teachers of Japanese (ATJ).
2003-Present **Member**, The Sociolinguistic Society of Korea.
1992-Present **Member**, Golden Key Honor Society.

Other Academic / Community Services

2024 **Faculty**, National Consortium for Teaching about Asia (NCTA), School of Arts and Sciences, Clarkson University, Schenectady, NY

2022 **Faculty**, National Consortium for Teaching about Asia (NCTA), School of Arts and Sciences, Clarkson University, Schenectady, NY

2020 **Faculty**, National Consortium for Teaching about Asia (NCTA), School of Arts and Sciences, Clarkson University, Schenectady, NY

2018 **Faculty**, National Consortium for Teaching about Asia (NCTA), School of Arts and Sciences, Clarkson University, Schenectady, NY

2016 **Faculty**, National Consortium for Teaching about Asia (NCTA), Union College, Schenectady, NY

2015 **Faculty**, National Consortium for Teaching about Asia in Vermont seminar series (NCTA in Vermont), University of Vermont, Burlington, VT

2014 **Faculty**, National Consortium for Teaching about Asia (NCTA), Union College, Schenectady, NY

2012 **Faculty**, National Consortium for Teaching about Asia (NCTA), Union College, Schenectady, NY

2011 **Reader**, Critical Language Scholarship Program, Council of American Overseas Research Centers (CAORC), funded by the U.S. Department of State as part of the National Security Language Initiative.

2010 **Faculty**, National Consortium for Teaching about Asia (NCTA), Union College, Schenectady, NY

Reader, Critical Language Scholarship Program, Council of American Overseas Research Centers (CAORC), funded by the U.S. Department of State as part of the National Security Language Initiative.

2009 **Faculty**, National Consortium for Teaching about Asia (NCTA), Union College, Schenectady, NY

Reader, Critical Language Scholarship Program, Council of American Overseas Research Centers (CAORC), funded by the U.S. Department of State as part of the National Security Language Initiative.

2008 **Faculty**, National Consortium for Teaching about Asia (NCTA), Union College, Schenectady, NY

Review panelist, Critical Language Scholarship Program, Council of American Overseas Research Centers (CAORC) (travel expense defrayed by the center), March 5-7, 2008, Washington DC.

Reader, Critical Language Scholarship Program, Council of American Overseas Research Centers (CAORC), funded by the U.S. Department of State as part of the National Security Language Initiative.

- 2007 **Faculty**, National Consortium for Teaching about Asia (NCTA), Union College, Schenectady, NY
- 2006 **Planning Committee**, 2006 The Eleventh Annual Conference and Professional Development Workshop of AATK, Princeton University, NJ, January 2006 –June 2006.
- 2005 **Planning Committee**, 2005 The Tenth Annual Conference and Professional Development Workshop of AATK, Brigham Young University, Utah, October 2004 –July 2005.
- 2004 **Planning Committee**, 2004 The Ninth Annual Conference and Professional Development Workshop of AATK, Duke University, October 2003 –June 2004.
- 2003 **Proctor**, Doctoral foreign language (Korean) Exam of UAlbany, administered to Ms. Youngin Moon, December 9.
- Faculty advisor**, Korean Film Series, in cooperation with the Korean Graduate Student Association, November 7 - 21 (on UAlbany campus).
- Proctor**, Korean achievement test of Colby College, Waterville, ME, administered to Ms. Julie Carlson, February 10.

Media Appearances

Television interviews

- 2006 CBS affiliated Channel 6 WRGB, Albany, NY (October 9)
NBC affiliated Channel 13 WNYT, Albany, NY (October 9)
- 2007 NBC affiliated Channel 13 WNYT, Albany, NY (April 19)
- 2011 NBC affiliated Channel 13 WNYT, Albany, NY (December 20)