

Caroline N. Sharkey, PhD, MSW, LCSW, LICSW

University at Albany, School of Social Welfare
135 Western Avenue, Richardson Hall
Albany, NY 12222
(518) 442-5296
Csharkey2@albany.edu
www.carolinesharkeylcsww.com

Education

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| Doctor of Philosophy University of Georgia – School of Social Work | 2023 |
| Master of Social Work University of Georgia – <i>Marriage & Family Therapy Certificate</i> | 2013 – 2015 |
| Coursework, Master of Arts University College Cork, Ireland; <i>Medieval Studies</i> | 1998 – 1999 |
| Bachelor of Arts Ithaca College; <i>Major, History (Minor English / Art History)</i> with Honors | 1996 – 1998 |

Research Interests

My research and practice center on the impact of trauma and historical trauma on people and communities, focusing on collective efficacy and social cohesion as ways to mitigate community violence and address the needs of young people in city contexts. I examine the role of macro/meso-systemic therapeutic interventions, including digital technologies, digital storytelling, socially engaged art, restorative approaches, and youth civic engagement to foster positive youth development (PYD). I work to promote social work in non-traditional (non-clinical) settings. My research methods center on youth participatory action research (YPAR), arts-based YPAR, intersectional qualitative research, mixed methods, and emancipatory research methods.

Teaching Interests

My work as an educator addresses curriculum violence using culturally responsive and sustaining andragogy/pedagogy and trauma-informed teaching. My teaching style centers on critical constructivism, multimodal learning and praxis, emancipatory, democratic, and student-centered learning, and critical theories.



Faculty Appointments

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| Visiting Assistant Professor University at Albany, State University of New York (SUNY) School of Social Welfare, Albany, NY | 2023 – Present |
| Part-Time Instructor University of Georgia School of Social Work, Athens, GA Instructor of record for graduate and undergraduate courses; student advising and mentorship. | 2020 – 2023 2018 – 2019 |

Research Experience

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| Project Lead , Albany, NY <i>Cultivating Community Through Storytelling</i> Building a Bigger We: Focused Investments Bedrock Grant \$30,000 | August 2024 – Present United Way |
| Principal Investigator , Albany, NY <i>Storying as Reclamation: Digital Storytelling and Fostering Collective Efficacy Using Arts-Based Participatory Action Research</i> \$2,540 | April 2024 – Present Faculty Research Award Program – B, University at Albany |
| Project Director , Albany, NY University at Albany, School of Social Welfare and Albany County Juvenile Drug Treatment Court <i>Juvenile Drug Treatment Court Enhancement Program</i> \$380,972 (of \$660,740 Award) (Professor & Director, School of Social Welfare Senior Vice Dean, College of Integrated Health Sciences, Victoria Rizzo, PI) | August 2023 – Present Office of Justice Programs, US Department of Justice Grant #15PJDP-21-GG-02827-DGCT |
| Dissertation Research University of Georgia, School of Social Work, Athens GA <i>Digital Storytelling and Fostering Collective Efficacy: Arts-Based Youth Participatory Action Research and Constructing Community.</i> (Dr. Jennifer Elkins, Chair) | April 2022 – March 2023 |
| Collaborating Researcher , Athens GA <i>Building Community Through Feminist Collectivity; Being and Becoming Women in Academia</i> (Dr. Maureen Flint, PI and Whitney Toledo Co-PI) | 2020 – 2022 |
| Co-Principal Investigator , Athens GA <i>Understanding Human Behavior and the Social Environment</i> (Dr. Jennifer Elkins, PI and Caroline N. Sharkey, Co-PI) | 2020 – 2022 |



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| Collaborating Researcher , Athens GA <i>Effects of COVID-19 on Outcomes on University of Georgia Support Staff</i> (Dr. Rachel Fusco, PI) | 2020 – 2021 |
| Co-Principal Investigator , Athens, GA <i>Smart Restart: School District Responses to COVID-19 in Georgia</i> (Dr. Jennifer Elkins, PI and Caroline N. Sharkey, Co-PI) | 2020 – 2021 |
| Graduate Research Assistant University of Georgia, School of Social Work, Athens GA (Dr. Jennifer Elkins, PI) | August 2019 – 2022 |
| Project Coordinator / Research Assistant Athens, GA <i>Trauma Informed Library Transformation (TILT)</i> \$150,000 Organizational Grant (Dr. Jennifer Elkins, PI) | 2018 – 2021 Institute of Museum and Library Services Grant #LG-94-18-0264-18 |
| Site Supervisor , Washington, D.C. and 36 state sites <i>WESTAT Early Psychosis: Creating an Intervention Network, SAMHSA Mental Health Block Grant 10% (MHBG)</i> (Dr. Abram Rosenblatt, PI) | 2016-2018 |
| Research Assistant, University of Georgia School of Social Work , Athens, GA <i>Systematic review of historical trauma of indigenous First Nations people</i> (Dr. Jennifer Elkins, PI) | 2013–2015 |

Refereed Publications

- Haber, E., **Sharkey, C.N.**, Banks, L., & Briggs, H.E. (In Press). Black fathers and multi-partner fertility: A scoping review. [Special issue]. *Child Welfare: Fathers and Child Welfare - Conceptual Frameworks, Theoretical Foundations, Empirical Approaches, and Innovations in Research and Practice*, 102(1).
- Toledo, W., Flint, M. A., **Sharkey, C. N.**, McCollum, S. R., Ferrari, B., Paseda, O., Cottrell, A., & Mitchell, N. (2023). Building community through feminist collectivity: Being and becoming women in academia. *Gender and Education*. <https://doi.org/10.1080/09540253.2023.2193208>
- Strickland, C., & **Sharkey, C. N.** (2022). Power knowledge in social work: Educating social workers to practice racial justice. *Journal of Ethnic and Cultural Diversity in Social Work*, 1-8. <https://doi.org/10/1080/15313204.2022.2070897>
- Lee, S., Bae, J., **Sharkey, C. N.**, Caplan, M., Bakare, O. H., & Embrey, J. (2022). Professional social work and public libraries in the United States. *Social Work*, 66. <https://doi.org/10.1093/sw/swac025>
- **Sharkey, C. N.**, Elkins, J. E., & Johnson, Z. (2021). Creating Trauma-Informed Library Spaces: Lessons Learned from a Pilot Program. *Journal of Social Work Education*, 59(2), 583-590. <https://doi.org/10.180/10437797.2021.1978913>



- Briggs, H. E., Cox, W., **Sharkey, C. N.**, Corley, N., Briggs, A. C., & Black, M. (2016). The role of behavioral theory in model development research with single-parent families. *Child & Adolescent Social Work Journal*, 33(4), 349-363. <https://doi.org/10.1007/s10560-015-0428-y>
- Briggs, H. E., **Sharkey, C. N.**, & Briggs, A. C. (2016). The contributions of applied behavior analysis and behavior theory to innovative research and practice cultures in social work. *Journal of Evidence-Informed Social Work*, 13(4), 345-353. <https://doi.org/10.1080/23761407.2015.1086710>
- Briggs, H. E., Cox, W., **Sharkey, C. N.**, Briggs, A., & Black, M. (2015). A review of the research on Pinkston's single-parent group training program. *Research on Social Work Practice: Special Issue, Intervention Research*. <https://doi.org/10.1177/1049731515592033>
- **Sharkey, C. N.** (2015). Cancer doesn't discriminate: Developing an LGBTQ culturally competency approach to whole-patient care. 15th Annual *Interdisciplinary Research Conference Publication, University of Georgia*.

Book Chapters

- **Sharkey, C. N.**, Strickland, C., & Elkins, J. E. (2023). Resisting curriculum violence and developing anti-oppressive, trauma-informed, culturally sustaining approaches for social work education and practice. In L. S. Abrams, S. E. Crewe, A. J. Detlaff, and J. H. Williams (Eds), *Social work, white supremacy, and racial justice: Reckoning with our history, interrogating our present, reimagining our future* (pp.745-761). Oxford University Press. <https://doi.org/10.1093/oso/9780197641422.003.0040>

Manuscripts Under Review in Peer-Reviewed Journals

- Kapur, I., **Sharkey, C. N.**, Malorni, A. (under review). Digitalization and ICT in social work education: A scoping review. *Journal of Social Work Education*.
- Kapur, I., **Sharkey, C. N.**, Kim, S. (under review). *Artificial intelligence in social work: A scoping review*.
- **Sharkey, C. N.** (under review). Fully engaged: Multimodal learning and building reflexive practices in social work education. *Journal of Social Work Education*.
- **Sharkey, C. N.** (under review). From lockdowns to burnout: Embodying empathic, compassionate, and trauma-informed curriculum and practices in schools. *Stress, Burnout, and Trauma in Schools: Coping Strategies for Teachers, Staff, and Students* [Special issue]. *OBM Integrative and Complementary Medicine*.
- **Sharkey, C. N.** (under review). Run, hide, fight: The history of school mass shootings and active shooter drills in p-12 public schools. *Advances in Social Work, Special Issue: Leveraging Social Work to Address Gun Violence. Advances in Social Work*.

Manuscripts in Preparation

- **Sharkey, C. N.**, Wright, Y., Briggs, H. E., & Banks, L. (in process). *Multi-partner fertility and Black Mothers: A scoping review*.
- Kapur, I., **Sharkey, C. N.**, & Ren, C. (in process). *Exploring student perspectives on artificial intelligence: challenges, opportunities, and societal implications*.
- Kapur, I., & **Sharkey, C. N.**, (in process). Artificial intelligence in social work practice and education: applications, benefits, and ethical challenges



- **Sharkey, C. N.**, Henry, D., Suchak, B. (in process). *In youth we trust: Cultivating community with young people through filmmaking*. Book proposal.
- **Sharkey, C. N.** (in process). *From start to finish: Youth participatory action research and engaging young co-researchers in a digital storytelling program*.
- **Sharkey, C. N.** (in process). *I got your back: Digital storytelling as a catalyst for fostering a sense of community and collective efficacy with young people*.
- **Sharkey, C.N.**, Gorousingh, J., Foster, M., & Henry, D. (in process). *We have something to say: Dismantling adultism and recentering youth voice in social work practice and research through digital and social media*.
- **Sharkey, C. N.** (in process). *Storying as reclamation: Digital storytelling and transformative collaborative practice with young people in urban communities*.
- **Sharkey, C. N.**, & Kapur, I. (in process). *Humanizing technology: Chromebooks, social media, and the responsibility of culturally sustaining praxis in school communities. OBM Integrative and Complementary Medicine*.
- **Sharkey, C. N.**, & Elkins, J. E. (in process). *Bridging the research-practice gap: An intradisciplinary model for transforming spaces to promote social inclusion, resilience, and trauma-informed care*.

Technical Reports, Study Guides and Curricula, and Other Scholarly Publications

- **Sharkey, C. N.** (2024). *Outta the Muck: A study guide*. Public Broadcasting Services, ITVS documentary film study guide.
- **Sharkey, C. N.** (2022). *Youth FX: Becoming trauma-informed*. Prepared for: Youth FX.
- **Sharkey, C. N.** & Elkins, J. (2021). *Trauma-informed library transformation: Final report*. Prepared for: Athens-Clark County Library System.
- **Sharkey, C. N.** (2017). *APEX - Expanding school-based mental health in Northeast Georgia: Final report*. Prepared for: The Center of Excellence.
- **Sharkey, C. N.**, & Gibbons, J. (2015). *The Throwaways: A study guide. Third World Newsreel. <http://throwawaysmovie.com>*
- Rothenberg, J., & Joris P.(2004). *Pablo Picasso - The burial of the Count Orgaz and other poems*. (role: copy editor)
- Mercogliano, C. (2004). *How to grow a school: Starting and sustaining schools that work*. Oxford Village Press (Role: Editor and typesetter)
- Morse, C. (2002). *The new formulation: An anti-authoritarian review of books, 1(2)*. (role: Editor and typesetter)

Refereed Conference Presentations

* an asterisk indicates a juried/peer-reviewed presentation

- ***Sharkey, C. N.**, Kapur, I., Malorni, A. (October 26, 2024). *Digitalization and ICT in social work education: A scoping review*. E-Poster for the 69th Annual Program Meeting, 2024, Council on Social Work Education, Kansas City, MO.
- ***Sharkey, C. N.**, Henry, D., Montes, K., Gorousingh, J., & Foster, M. (October 25, 2024). *We're in this together: Community building using trauma informed and youth participatory action research*. Panel presentation for the 69th Annual Program Meeting, 2024, Council on Social Work Education, Kansas City, MO.



- **Sharkey, C. N.** (February, 2024). *Artificial Intelligence and Information Communication Technologies in Social Work*. Lightning Talk for the AI Frontiers in Health: University of Albany and New York State Department of Health Symposium on AI Innovations in Healthcare and Public Health, Albany, NY.
- ***Sharkey, C. N.**, Kapur, I., Suchak, B., Henry, D. (January, 2024). *We have something to say: Dismantling ableism and recentering youth voice in social work practice and research through digital and social media*. Roundtable for the Society for Social Work and Research 28th Annual Conference, Washington, DC.
- Toraif, N., Littman, D., Wagaman, A., & **Sharkey, C. N.** (January, 2024). *Affirming people and welcoming places: Examining supportive relationships and contexts for youth impacted by structural oppression*. Roundtable for the Society for Social Work and Research 28th Annual Conference, Washington, DC.
- *Kapur, I., **Sharkey, C. N.**, & Malorni, A. (2023, November 24). *Digitalization and ICT in social work education: A scoping review*. Oral presentation in the International Conference on Social Work & Social Research, Baku Azerbaijan. (virtual).
- ***Sharkey, C. N.**, Suchak, B., Henry, D., & Gorousingh, J. (2023, October 27). *Media Arts for all Learners: Technology and Accessibility in Art Education*. Plenary Panel for the NY State Youth Media Arts Symposium, Digital Media as a Storytelling Tool, New York, NY.
- ***Sharkey, C. N.** & Kapur, I. (2023, August 9). *I'm not safe until we're all safe: Development of inclusive practices in social work education*. Oral presentation for the 2nd Annual Sacred Heart University Symposium, Creating Anti-racist Solutions, Fairfield, CT. (virtual).
- ***Sharkey, C. N.** (2023, April). *Storying as reclamation: Digital storytelling and transformative collaborative practice with young people in urban communities*. Oral paper for the 51st Urban Affairs Association Conference, Nashville, TN. (withdrawn).
- ***Sharkey, C. N.** (2023, January). *Digital storytelling and collective efficacy: Arts-based youth participatory action research and constructing community*. Oral paper for the 27th Society for Social Work Research Conference: Social Work Science and complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
- ***Sharkey, C. N.** (2023, January). *From start to finish: Youth participatory action research and engaging young co-researchers in a digital storytelling program*. Poster for the 27th Society for Social Work Research Conference: Social Work Science and Complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
- ***Sharkey, C. N.** (2022, November). *#DigitalTransformation: New media literacies/digital media in social work education as tools for anti-oppressive praxis*. Interactive workshop for the 68th Annual Program Meeting, Council on Social Work Education, Anaheim, CA.
- ***Sharkey, C.N.** (2022, November). *Storying as reclamation: Digital storytelling and transformative collaborative practice with young people*. Poster presentation for the 68th Annual Program Meeting, Council on Social Work Education, Anaheim, CA.
- *Toledo, W., McCollum, S., **Sharkey, C. N.**, & Flint, M. (2022, April). *Building community through feminist collectivity: Being and becoming women in academia*. American Educational Research Association's 2022 Annual Meeting, San Diego, CA.
- ***Sharkey, C. N.** (2022, January). *I got your back: Digital storytelling and socially engaged art as macro-therapeutic interventions to foster community-level efficacy and positive youth development*. 'Brief & Brilliant' presentation for the 26th Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Virtual.
- *O'Shields, J., Schroeder, E., Strickland, C., **Sharkey, C. N.**, & Paseda, O. (2022, January). *Effects of COVID-19 related stress on university staff*. Oral presentation for the 26th Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.
- * Schroeder, E. (organizer), Washington, T. (panelist), Pless, J. (panelist), Paseda, O. (panelist), O'Shields, J. (panelist), Choi, Y. J. (co-author), **Sharkey, C. N.** (co-author), & Strickland, C. (co-author). (2022, January). *Equally essential: Research processes and findings of employee experiences during COVID-19*: Symposium for



the 26th Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.

- ***Sharkey, C. N., & Reyes Asili, V.** (2021, November). *Fully engaged: Multimodal learning and building reflexive practices in social work education*. Interactive workshop for the 67th Annual Program Meeting, Council on Social Work Education, Orlando, FL.
- ***Elkins, J. E., & Sharkey, C. N.** (2021, November). *Re-orienting HBSE with a transformative, culturally sustaining, trauma-informed pedagogical framework*. Interactive workshop for the 67th Annual Program Meeting, Council on Social Work Education, Orlando, FL.
- ***Sharkey, C. N., Elkins, J. E., & Strickland, C.** (2021, April). *Resisting curriculum violence and developing anti-oppressive, trauma-informed, culturally sustaining approaches for social work education and practice*. Oral presentation for the Part IV: Strategies for Achieving Racial Justice in Social Work Education of the symposium on Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future, Virtual.
- ***Sharkey, C. N.** (2021, March). *Trauma informed approaches for community engaged research: Participatory action research with youth*. Oral presentation for the Social Work Research in Action: Community, Policy, and Practice Colloquium, University of Georgia School of Social Works, Virtual.
- ***Sharkey, C. N., Matthew, R., & Elkins, J. E.** (2021, January). *Positive youth development and collective efficacy: Protective factors for youth exposed to community violence*. Oral presentation for the 25th Society for Social Work Research Conference, Virtual.
- ***Sharkey, C. N.** (2020, November). *Transforming public spaces to promote social inclusion and trauma informed care*. Poster at the 36th Annual International Society for Traumatic Stress Studies Conference, Virtual.
- ***Sharkey, C. N.** (2020, November). *The bridges we build: Enhancing student development through collaborative field supervision*. Oral presentation for the 66th Annual Program Meeting, Council on Social Work Education, Virtual.
- ***Strickland, C., & Sharkey, C. N.** (2020, November). *Power-knowledge in social work: Resisting curriculum violence and developing anti-oppressive practices*. Featured Oral presentation for 66th Annual Program Meeting, Council on Social Work Education, Virtual.
- **Sharkey, C. N., Green, T., & Mauldin, S.** (2020, July). *Healing without hurting: Toward a trauma-informed model for law library service*. American Association of Law Libraries 2020 Reimagined: Unmasking Our Potential Virtual Program.
- ***Bell, V., Elkins, J. E., Sharkey, C. N., & Green, T.** (2020, February). *A trauma-informed approach to public library service*. Panel Presentation at the 75th Annual Public Library Association Conference, Nashville, TN.
- **Greenbaum, J., Sharkey, C. N., & Skinner, S.,** (2020, February). *Expert testimony and evidence in child welfare cases*. Panel Presentation at the Child Abuse Registry Training for the Office of State Administrative Hearings, Athens, GA.
- ***Sharkey, C. N. & Elkins, J. E.** (2020, February). *Connecting the Dots: A trauma-informed approach to building family-school-community connections using public libraries*. [Presentation cancelled]. Presentation at Creating Trauma Sensitive Schools 2020 Conference, Atlanta, GA.
- ***Bae, J., Lee, S., Scheyett, A., Caplan, M., Elkins, J. E., & Sharkey, C. N.** (2020, January). *Challenges and opportunities of a public library in the U.S. as a social service provider*. E-Poster at the Society for Social Work and Research 24th Annual Conference - Reducing Racial and Economic Inequality, Washington, DC.
- ***Sharkey, C. N., Elkins, J. E., Caplan, M., Bell, V., & Scheyett, A.** (2020, January). *Transforming public spaces to promote social inclusion and trauma informed care: A library-social work partnership*. Roundtable at the Society for Social Work and Research 24th Annual Conference - Reducing Racial and Economic Inequality, Washington, DC.



- *Elkins, J. E., Caplan, M., **Sharkey, C. N.**, Lee, S., & Scheyett, A. (2019, November). *The Trauma Informed Library Transformation (TILT) Academic-Community Partnership: Assessing readiness for trauma-informed care in a public library*. Late Breaking Poster at the 35th Annual Meeting, International Society for Traumatic Stress Studies, Boston, MA.
- *Elkins, J. E., Bell, V., Caplan, M., **Sharkey, C. N.**, Lee, S., Hawkins, L., & Scheyett, A. (2019, November). *Trauma Informed Library Transformation (TILT): A library-social work partnership transforming public spaces to promote social inclusion and trauma-informed care*. Oral Presentation at Adverse Childhood Experiences Southeastern Summit 2019, Asheville, NC.
- *Elkins, J. E., Hetherington, E., Johnson, D.R., Skinner, S., **Sharkey, C. N.**, Dunnigan, A. & Willcott, A. (2019, November). *In the best interests of the child? Developing interdisciplinary trauma informed courtroom practice*. Presentation at 2019 Adverse Childhood Experiences Southeastern Summit, Asheville, NC.
- **Sharkey, C. N.**, & Hardy, E. (2019, October). *Unconventional: Bold ideas for better libraries*. Keynote Panel Presenter, Missouri Library Association Conference, Kansas City, MO.
- ***Sharkey, C. N.**, Johnson, Z., & Bell, V. (2019, October). *Creating trauma-informed Library spaces: Lessons learned from a pilot program*. Oral Presentation at 65th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- *Bae, J., **Sharkey, C. N.**, Elkins, J. E., Caplan, M., & Scheyett, A. (2019, October). *Assessing readiness for trauma informed care and social work services in a public library*. Oral Presentation at 65th Annual Program Meeting, Council on Social Work Education, Denver.
- **Sharkey, C. N.**, & Elkins, J. E. (2019, March). *Outside In: Bridging trauma-informed approaches & innovative school social work*. School Social Workers of Georgia Association Annual Conference.
- **Sharkey, C. N.**, & Elkins, J. E. (2019, March and April). *Restorative schools: Trauma-informed and restorative practices in a community of practice school model*. Clarke County School System in collaboration with the Georgia Conflict Center.
- ***Sharkey, C. N.**, & Meyers, D. (2018, October). *Power of partnership: How schools and mental health services can collaborate for student success*. Georgia Conference on Children & Families.
- **Sharkey, C. N.** (2018, September). *Mental health issues in work with immigrants and refugees*. Welcoming Immigrant Families Coalition Annual Conference. Athens-Clarke County Library, Athens, GA.
- Elkins, J. E., Shearer, R., **Sharkey, C. N.**, Sheets, L., & Sartor, R. (2017, March). *Wounded Places: Confronting childhood PTSD in America's shell-shocked cities*. Community Film Screening and Panel Discussion. Athens-Clarke County Library, Athens, GA.
- Elkins, J. E., **Sharkey, C. N.**, Shearer, R., Gantt, L., Perry, A., & Sheppard, S. (2017, February). *Paper Tigers*. Community film screening and panel discussion. H.T. Edwards. Athens, GA.
- *Jones, C., **Sharkey, C. N.**, & Harvey, O. (2017, July). *Cameras, animals, and apps: Innovative programming in modern-day treatment for young adults with early psychosis*. Oral Presentation at DBHDD's System of Care Symposium, Lake Lanier, GA.
- **Sharkey, C. N.** (2017, January). *Community and conflict: A history of the Albany Free School and restorative unschool practices*. Oral Presentation at Groundbreakers Unschool Conference, Hull, GA.
- **Sharkey, C. N.** (2015, October). *Conflict resolution and restorative justice in democratic- oriented schools: The intersection of child development and problem-solving skills*. In-Service and Presentation, Chicago Free School, Chicago, Illinois.
- ***Sharkey, C. N.** (2015, February; 2014, December). *Cancer doesn't discriminate: Developing an LGBTQ cultural competency approach to whole-patient care*. Oral Paper and Presentation at the Interdisciplinary Research Conference, University of Georgia, and Athens Regional Medical Facility and Loran Smith Center for Cancer Support, Athens, GA.



- McKinley, I., Suchak, B., & **Sharkey, C. N.** (2014, November). *The Throwaways: Communities, race, and police brutality*. Oral Presentation at University of Georgia School of Social Work's Parham Policy Day, Athens, GA.
- ***Sharkey, C. N.** (2013, November). *Stand Our Ground: Deconstructing 'Stand Your Ground' gun legislation*. Poster presentation, Annual Parham Policy Day, University of Georgia, Athens, GA.
- **Sharkey, C. N.**, Suchak, B., & Mercogliano, L. (2013, May). *Compassionate education: Student driven learning and the power of play*. Workshop and Panel Discussion Northeastern Association Democratic Education Conference, Bedford, NY.
- **Sharkey, C. N.** (2012, October). *Free School 101: A hands on introduction to the practice of radical education at the Albany Free School*. Oral Presentation at Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (2012, October). *How did that happen? Teaching the history of colonized people*. Oral Presentation at Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (2012, October). *Building it up: Administration, federal meal program, and finances for developing alternative school*. Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (2012, April; 2010, April). *Council meetings: Conflict resolution in schools*. Siena College Restorative Justice Initiative, Lansingburgh, NY.
- **Sharkey, C. N.**, & Harrison, D. (2006, April). *Deconstructing "an eye for an eye": The power of conflict resolution with elementary and middle school-aged youth*. Common Ground Collective, New Orleans, LA.
- **Sharkey, C. N.** (2005, June). *Empathic teaching: Providing traumatized students safe spaces*. Alternative Education Resource Organization's Annual Conference, Troy, NY.

Conference Presentations - Abstracts Submitted

- ***Sharkey, C. N.**, Henry, D., Motes, K., Gorousingh, J., & Foster, M. (April, 2024). *We Are Not Only What You Think of Us: Re/Orienting Positive Youth Development Through Counternarratives and Power-Sharing*. Roundtable for the Society for Social Work and Research 29th Annual Conference, Seattle, WA.
- ***Sharkey, C. N.**, Henry, D., Montes, K., Gorousingh, J., & Foster, M. (April, 2024). *Storying as Reclamation: Arts-Based Youth Participatory Action Research as a Tool for Resistance and Collective Healing*. Roundtable for the Society for Social Work and Research 29th Annual Conference, Seattle, WA.
- *Kapur, I., **Sharkey, C. N.**, Malorni, A. (April, 2024). Digitalization and ICT in Social Work Education: A Scoping Review. Oral presentation for the Society for Social Work and Research 29th Annual Conference, Seattle, WA.
- *Wright, Y., & **Sharkey, C. N.** (February, 2024). *Nourishing equality: A deep dive into food sovereignty and justice*. Poster presentation for the 69th Annual Program Meeting, 2024, Council on Social Work Education, Kansas City, MO.

Teaching Experience

Instructor of Record

Fall 2024

RSSW 610: Human Behavior and the Social Environment I
RSSW 180: Integrating Social Justice into Professional Practice
University at Albany, School of Social Welfare

Summer 2024

RSSW 705: Suicide Prevention, Assessment, and Care – Advanced Clinical Practice
RSSW 731: Traumatic Stress and Social Work Practice – Advanced Clinical Practice
University at Albany, School of Social Welfare



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| Spring 2024 | RSSW 611: Human Behavior and the Social Environment II <i>University at Albany, School of Social Welfare</i> |
| Fall 2023 | RSSW 610: Human Behavior and the Social Environment I RSSW 210: Social Welfare in the U.S. <i>University at Albany, School of Social Welfare</i> |
| Summer 2023 | SOWK 7250E: Behavioral Management Methods (online) <i>University of Georgia, School of Social Work</i> |
| Spring 2023 | SOWK 7126: Research Methods SOWK 7226: Evaluation of Professional Practice <i>University of Georgia, School of Social Work</i> |
| Spring 2022 | SOWK 5846: BSW Integrated Field Seminar II (hybrid) <i>University of Georgia, School of Social Work</i> |
| Spring 2022 | SOWK 5845: BSW Field Practicum II (hybrid) <i>University of Georgia, School of Social Work</i> |
| Fall 2021 | SOWK 5836: BSW Integrated Field Seminar I (hybrid) <i>University of Georgia, School of Social Work</i> |
| Fall 2021 | SOWK 5835: BSW Field Practicum I (hybrid) <i>University of Georgia, School of Social Work</i> |
| Spring 2019 | SOWK 7116: Social Work with Groups SOWK 2154: The Profession of Social Work <i>University of Georgia, School of Social Work</i> |
| Fall 2018 | SOWK 7186: Power, Oppression, Social Justice, and Evidence-informed Practice, Advocacy and Diversity in Social Work (ProSEAD) SOWK 2155: Social Work Communication <i>University of Georgia, School of Social Work</i> |
| 2001 – 2013 | Lead Teacher, <i>The Free School</i> (Elementary and Middle Levels) |
| Teaching Assistant | |
| Spring 2021 | SOWK 7210: Family Therapy (online) <i>University of Georgia, School of Social Work</i> |
| Fall 2020 | SOWK 7112: Human Behavior in the Social Environment (2 Sections; online) <i>University of Georgia, School of Social Work</i> |
| Guest Lecturer | |
| Spring 2024 | Juvenile Drug Treatment Court: Enhancement Programs <i>Study Tour, Ewha Women's University, South Korea</i> |



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| Spring 2024 Spring 2023 Fall 2022 Spring 2022 | Library Social Work (IS582LS) <i>University of Illinois, School of Information Sciences</i> |
| Fall 2023 | Doctoral Connections Seminar <i>University at Albany, School of Social Welfare</i> |
| Summer 2023 | Research I Epistemic Injustice <i>Smith College, School of Social Welfare</i> |
| Spring 2023 | Qualitative Research Methods (PHPM 6xx) <i>Texas A&M, The Bush School of Government and Public Service</i> |
| Fall 2022 | Human Behavior in the Social Environment (SOWK 7112) Advanced Policy Practice and Analysis (SOWK 7211) <i>University of Georgia, School of Social Work</i> |
| Spring 2020 | Assessment and Treatment of Childhood Trauma (SOWK 7387) Into to the Social Work Profession (SOWK 2154) <i>University of Georgia School of Social Work</i> |
| Fall 2019 | Assessment and Treatment of Trauma (SOWK 7240) <i>University of Georgia, Athens GA</i> |
| Spring 2019 | Child Welfare Mock Trial Simulation Course. Wilbanks CEASE Clinic graduate seminar (JURI 5048) General Social Work Practice (SOWK 5524) <i>University of Georgia, Athens GA</i> |
| Fall 2018 | Into to the Social Work Profession (SOWK 2154) Assessment and Treatment of Trauma (SOWK 7240) <i>University of Georgia, Athens GA</i> |
| Spring 2018 | Child Welfare Mock Trial Simulation Course. Wilbanks CEASE Clinic Graduate Seminar (JURI 5048) Advanced Social Work Practice with Individuals (SOWK 7203) Clinical Practice with Children and Adolescents (SOWK 7280) Into to the Social Work Profession (SOWK 2154) <i>University of Georgia, Athens GA</i> |
| Fall 2017 | Assessment and Treatment of Trauma (SOWK 7240) <i>University of Georgia, Athens GA</i> |
| Spring 2017 | Family Therapy (SOWK 7210) <i>University of Georgia, Athens GA</i> |



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| Fall /Spring 2016 | Assessment and Treatment of Trauma (SOWK 7240) <i>University of Georgia, Athens GA</i> |
| Fall 2015 | Human Behavior in the Social Environment (SOWK 7122) <i>University of Georgia, Athens GA</i> |
| Spring 2009 & 2012 | Dignity for All Students (EDU 111) <i>College of St. Rose, Albany NY</i> |
| Fall 2008 | Empowerment, Social Action, and Personal Transformation (PCST 250) <i>Siena College, Loudonville NY</i> |
| Fall 2006 | Teaching ELA, Social Studies, Arts; PreK-Gr6 (EDU 392) <i>College of St. Rose, Albany NY</i> |
| Fall 2005 - 2006 | Seminar in Peace Studies (PCST 490) Sociology of Education (EDUC 225) <i>Siena College, Loudonville NY</i> |

Contracts and Competitive Grants

Funded

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| \$30,000 | <i>Cultivating Community Through Storytelling and Trauma-Informed Practices. United Way Building a Bigger We: Focused Investments Bedrock Grant. August 2024. Role: Project Lead.</i> |
| \$2,540 | University at Albany, State University of New York, Albany, NY – Frap-B Award, “Storying as Reclamation: Digital Storytelling and Fostering Collective Efficacy Using Arts-Based Participatory Action Research.” <i>July 2024. Role: PI.</i> |
| \$5,000 | Perspective Foundation, Albany, NY – “Youth FX: Trauma-Informed Transformation Phase II” <i>Youth FX, June 2023. Role: PI.</i> |
| \$35,000 | Perspective Foundation, Albany, NY – “Youth FX: Trauma-Informed Transformation: Phase I” <i>Youth FX, January 2023. Role: PI.</i> |
| \$274,000 | Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, August 2018. Role: PI.</i> |
| \$46,166 | Advantage Behavioral Health Systems, Athens, GA – “Autism Spectrum Disorder (ASD) Service Capacity Development and Implementation FY19” <i>Department of Behavioral Health and Developmental Disabilities, August 2018. Role: PI.</i> |
| \$406,000 | Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY19” <i>Department of Behavioral Health and Developmental Disabilities, May 2018. Role: PI.</i> |
| \$338,760 | Advantage Behavioral Health Systems, Athens, GA – “REMIX: Mental Health Resiliency Support Clubhouse Program for Youth” <i>Department of Behavioral Health and Developmental Disabilities, May 2018. Role: PI.</i> |



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| \$203,400 | Advantage Behavioral Health Systems, Athens, GA – “System of Care: Enhancement of Youth and Emerging Adult Support Services” <i>Department of Behavioral Health and Developmental Disabilities, May 2018</i> . Role: PI. |
| \$153,293 | Advantage Behavioral Health Systems, Athens, GA – “Zero Suicide: Garrett L. Smith Suicide Prevention” <i>Department of Behavioral Health and Developmental Disabilities, September 2017</i> . Role: PI. |
| \$248,000 | Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, September 2017</i> . Role: PI. |
| \$191,606 | Advantage Behavioral Health Systems, Athens, GA – “System of Care: Enhancement of Youth and Emerging Adult Support Services” <i>Department of Behavioral Health and Developmental Disabilities, May 2017</i> . Role: PI. |
| \$230,000 | Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, August 2016</i> . Role: PI. |
| \$330,000 | Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY2018” <i>Department of Behavioral Health and Developmental Disabilities, May 2016</i> . Role: PI. |
| \$329,272 | Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY2018” <i>Department of Behavioral Health and Developmental Disabilities, May 2016</i> . Role: PI. |
| \$669,000 | Early Learning Center, Clarke County School District, Athens, GA – “Georgia’s Innovation Fund Grant” <i>Georgia’s Governor’s Office of Student Achievement, September 2017</i> . Role: Collaborator. |
| \$8,000 | Action Ministries, Inc., Athens, GA – <i>Dollar General Literacy Foundation Adult Literacy Grant, May 2014</i> . Role: PI. |
| \$5,000 | Action Ministries, Inc., Athens GA – <i>Lampkin Foundation Grant, April 2014</i> . Role: PI. |
| \$10,000 | Action Ministries Inc., Athens, GA – <i>Emmanuel Episcopal Ministries and Extended Ministries Support Grant, March 2014</i> . Role: PI. |
| \$6,000 | Action Ministries Inc., Athens, GA – <i>Wells Fargo Foundation Community Development Grant, March 2014</i> . Role: PI. |
| \$110,000 | The Free School, Albany, NY – <i>OP and WE Edwards Foundation Annual Grant. \$10,000 annually 2001-2012</i> . Role: PI. |
| \$9,200 | The Free School, Albany, NY – <i>Stewart’s Shop Grant for Arts 2013 (\$2,500), 2012 (\$2,500), 2010 (\$1,000), and 2009 (\$3,200)</i> . Role: PI. |
| \$8,000 | The Free School, Albany, NY - <i>Hewlett Packard Technology Grant, 2007</i> . Role: PI. |
| \$15,000 | The Free School, Albany, NY – <i>Fleet Bank Diversity Grant, September 2004</i> . Role: PI. |
| \$15,000 | The Free School, Albany, NY – <i>Fleet Bank Latino Youth and Arts Grant, July 2003</i> . Role: PI. |
| \$10,000 | Grand Street Community Arts, Albany, NY – <i>Downtown BID Funding, March 2006</i> . Role: PI. |



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| \$50,000 | Grand Street Community Arts, Albany, NY – <i>National Trust for Historic Preservation Fund</i> , June 2005. Role: PI. |
| \$15,000 | Grand Street Community Arts, Albany, NY – <i>Downtown BID</i> , March 2005. Role: PI. |
| \$35,000 | Grand Street Community Arts, Albany, NY – Key Bank Foundation, annual 2005 – 2012. Role: PI. |
| \$5,500 | Grand Street Community Arts, YO! Program, Albany, NY – Troy Savings Bank Charitable Foundation, November 2004. Role: PI. |
| \$2,000 | Grand Street Community Arts, YO! Program, Albany, NY – Community Foundation of the Capital Region, August 2004. Role: PI. |

Not Funded

Youth FX Community Participatory Action Digital Storytelling Research Project. National Endowment for the Arts and US Regional Arts Organization: ArtsHERE MidAtlantic Arts Grant, (PI: Caroline N. Sharkey). Amount requested: \$124,000; January 2024.

Youth Empowered to Speak (YES): Co-creating antiracist culturally sustaining curriculum with youth. Sociological Initiatives Foundation Letter of Inquiry. Role: Co-PI (PI: Jennifer Elkins), Amount Requested: \$20,000; 2020.

Run, hide, fight: Prevalence, implementation, and impact of active shooter drills in P-12 public schools in the United States. National Collaborative on Gun Violence Research. Role: Co-PI (PI: Jennifer Elkins). Amount Requested: \$798,000; 2020.

Georgia Zero to Six Connect Project Initiative. SAMHSA Infant and Early Childhood Mental Health Grant Proposal (SM-18-018). Evaluation Subcontract with UGASSW Role: PI with Advantage Behavioral Health Systems (Co-PI: Jennifer Elkins, Tracie Topples), Amount Requested: \$2,471,909 (Subcontract: \$192,500); 2018.

Advantage Direct FX Youth Empowerment Program: Storytelling and Digital Media Interventions for BYMOC. Role: Principal Investigator with Advantage Behavioral Health Systems. Evaluation subcontract with UGASSW. Amount Requested \$445,900; 2017.

Community Based Cultural School Age Youth and Parent Intervention. William T. Grant Foundation. Role: Project Lead (PI: Jennifer Elkins). Amount Requested: \$600,00; 2014.

Submitted Funding Requests

- *Creating an equitable and trauma-informed world: A youth and community-grounded approach to dismantling the school-to-prison pipeline*. Spencer Foundation Visions Grant, (co-PI: Jennifer E Elkins, Lakeisha Gantt, and Caroline N. Sharkey). Amount requested: \$75,000; March 2024.
- *StoryWise: Youth FX Digital Storytelling Training Program*. Morgan Stanley Children’s Health Innovation Awards (PI: Caroline N. Sharkey), Amount requested: \$100,000; July 2023.

Awards and Fellowships

- Journal of Social Work Education (JSWE) *Best Note of Volume* 59 for “Field Note—Creating Trauma-Informed Library Spaces: Lessons Learned From a Pilot Program,” (published 2021)
- Invited Scholar, Teaching Social Action Institute at the University of Michigan, Fall 2024
- Naomi Norman Creative Undergraduate Teacher of the Year Award, awarded April 2023 (\$750)



- Summer Doctoral Research Assistantship Award, University of Georgia Graduate School, 2022 (\$3500 and tuition waiver).
- Doctoral Student Travel Grant, School of Social Work, 2022-2023 (\$500).
- Graduate School Student Travel Grant, University of Georgia, 2022 (\$1000).
- Doctoral Student Travel Grant, School of Social Work, 2021-2022 (\$1,000).
- Graduate School Student Travel Grant, University of Georgia, 2022 (\$775).
- Dean's Graduate Teaching Assistantship, 2021-2022 (\$17,332 and tuition waiver).
- Dean's Graduate Research Assistantship, 2020-2021 (\$20,003 and tuition waiver).
- Dean's Graduate Research Assistantship, 2019-2020 (\$20,003 and tuition waiver).
- Doctoral Student Travel Grant, School of Social Work, 2019-2020 (\$1,750).
- Part-Time Faculty Excellence Award School of Social Work, Nominee, 2018-2019.
- IMPACT Award, APEX Program: LEAD Athens and Clarke County School District, June 2017.
- University of Georgia Health Services Resource Administration Scholarship recipient, 2014 (\$9,500 and tuition waiver).
- First place winner (tied), 2013 Parham Policy Day Poster Contest, *Stand our ground: Deconstructing 'stand your ground' gun legislation*, November 2013.,
- Notable mention, "Back Down Coltrane" *Zone 3* poetry anthology, 2006.
- Milton Dorfman Poetry Contest Winner, "Emily" 2002.
- Dean's Scholarship, Ithaca College 1996 – 1998 & Dean's List, Ithaca College, 1997.
- *Phi Theta Kappa, Pi Xi* Chapter for academic achievement, 1996 – 1998.
- Federal Pell Grant recipient, 1996-1998; 2013-2015.

Digital Media

- [Trauma-Informed Libraries with Caroline Sharkey](#): Library Social Work Podcast hosted by Sarah Johnson, Episode 6 (2024, October). Podcast episode.
- [Trauma-Informed Child Welfare Services](#). University of Georgia Child Welfare Stipend Program, April 2024, three episodes (What makes a good trauma assessment; Obtaining certifications and finding a certified therapist; What makes a good trauma-informed therapist). Video series.
- [Empowering Youth Mental Health Through Art: A Youth FX Story](#). NY Now, Public Broadcasting Services, WMHT affiliate, Season 2023, Episode 38. (2023, September). News segment.
- [Digital Storytelling with Caroline Sharkey](#): The Social Workers Radio Talk Show, Episode 135. (2023, September). Podcast episode.
- [Storying as reclamation](#): Digital storytelling and transformation collaborative practice with young people. (2023, April). Poetry zine developed in collaboration with young co-researchers.
- [Storying as reclamation](#): Digital storytelling and transformative collaborative practice with you people. (2023, March). Dissertation ethnocinemagraphic documentary film.
- [I got your back](#): Digital storytelling and socially engaged art as macro-therapeutic interventions to foster community-level efficacy and positive youth development. (January, 2022). SSWR Brief and Brilliant presentation, video series.
- Indiana State Library Continuing Education Series. (2021, July 9). [A trauma-informed approach to public library service](#). Webinar.



- WXAG 92.7 Community Forum with Rick Dunn. (2021, April 16). Collective Traumatic Stress and COVID-19. Radio Show.
- [Resisting curriculum violence and developing anti-oppressive, trauma-informed, and culturally sustaining approaches for social work education and practice.](#) (2021, April, 16 - begins at 2:00.00). *Social work, white supremacy, and racial justice: Strategies for achieving racial justice in social work education*. Symposium.
- Central New York Library Resources Council. (August 26, 2020). [WNYLRC Webinar: Trauma-informed librarianship.](#) Webinar.
- UGA Today. (2020, April 1). [Social work student promotes community mental health.](#) Article.
- Athens-Clarke County Library. (2020, March 3). [A trauma-informed approach to public library social service.](#) YouTube.
- UGA Grady News Source. (2019, February 25). [Athens-Clarke County library becomes first trauma-informed library in Georgia.](#) News Segment.
- WUGA, A. Ridley. (2018, September 11). [Athens regional library set to become a trauma-informed library.](#) Radio segment.
- Moojigae School of South Korea Film Project. (2005, September). *Educational freedom: Children and their choices*. Documentary film featured interview.



Press Coverage of Scholarship

- Wahler, E. A., & Johnson, S. C. (2023). [Creating a Person-Centered Library: Best Practices for Supporting High Needs Patrons](#). Bloomsbury Publishing. Interview for Book.
- Johnson, S. C. (2023). [On my mind: Teaching library students about trauma-informed approaches](#). *Public Libraries*, 62(3), 16-18.
- [Student Spotlight](#): Caroline Sharkey. (2022, November).
- Wikipedia (n.d.). [Athens-Clarke County Library](#).
- Athens Regional Library System (2021). [A trauma-informed approach to public library social service](#).
- Eades, R. (2020). [Implementing a trauma-informed approach](#). *Public Libraries*, 58(5), 58–63.
- Clemmer, K. (2020, January 15). [Toward a trauma-informed model: Learn to ask “what’s happening” instead of “what’s wrong?”](#) *Paces Connections – Trauma-Informed Libraries*.
- Newcom, P. (2021, July 9). [A trauma-informed approach to public library services](#). Webinar.
- Institute of Museum and Library Services (2020, September 30). [Transforming a library, changing lives: Empowering at-risk youth to become leaders](#).
- Ford, A. (2019, June 3). [Toward a trauma-informed model](#).
- Scheyett, A. M. (2019, February 9). [Trauma-informed library transformation: The next step in library social work](#). *SocialWorker.com*.
- Georgia Public Library Services. (2018, January 8). [Athens-Clarke County library becomes first trauma-informed library in Georgia](#).
- Shimalla, A. (2019, March 6). [ACC library staff trained to identify trauma and offer help](#). *Flagpole*.
- Georgia Public Library Service. (2018, November 29). [Athens-Clarke County Library to become first trauma-informed library in Georgia](#). *Georgia Public Library Service*.
- Ridley, A. (2018, September 11). [Athens regional library set to become a trauma-informed library](#). *WUGA*.
- Tolbert, L. (2018, September 8). [Athens-Clarke County Library receives \\$150,000 Grant](#).
- Shearer, L. (2018, September 6). [Library to expand community Support](#).
- Advantage Behavioral Health Systems. (2017, July). [Advantage Youth Services](#).
- Sharkey, C. N. (2016). [Understanding mental health in schools](#). *National Safety Council*.

Service and Affiliations

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| 2024 | Advances in Social Work, Manuscript Reviewer |
| 2024 | Springer Publishing, Book Reviewer |
| 2024 | Multicultural Perspectives, Manuscript Reviewer |
| 2024 | AI Steering Committee, University at Albany, Committee Member |
| 2024 | University at Albany, School of Social Welfare, MSW Admissions Reviewer |
| 2024 | University at Albany, Undergraduate Award Committee, Reviewer |
| 2024 | LGBTQ Caucus of Social Work Students and Faculty, Member |
| 2023 – present | Undergraduate Committee Member, University at Albany, School of Social Welfare |
| 2023 – present | Oxford University Press, Book Reviewer |
| 2023 – present | SSWR Brief and Brilliant, Conference Proposal Reviewer |
| 2023 | Families in Society, Manuscript Reviewer |
| 2022 – present | SSWR Brief and Brilliant, Co-trainer and Moderator |



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| 2022 – 2023 | Georgia Conflict Center, Board President |
| 2022 – present | Rowman & Littlefield, Manuscript Reviewer |
| 2021 – 2022 | Georgia Conflict Center, Executive Board Member |
| 2020 – present | Social Work, A Journal of the NASW, Early Career Reviewer |
| 2020 – present | Athens Anti-Discrimination Movement, Advocate |
| 2020 – 2021 | Trauma-Informed Supports Acceptance Recovery Center, Consultant |
| 2020 - 2022 | Trauma-Informed Support, Division of Children and Family Services, Consultant |
| 2020 – 2021 | Chattahoochee Library System, Professional Development Facilitator |
| 2018 – present | Wilbanks CEASE Legal Clinic and Georgia Juvenile Court System, Expert Witness |
| 2018 – 2019 | Clarke County School District, Parent Advisory Board |
| 2018 – 2020 | Clarke County School District, Social Emotional Task Force, |
| 2016 – 2021 | CCSD Early Learning Center, Consulting Grant Writer and Trauma-Informed Trainer |
| 2017 – 2018 | Cedar Shoals High School CCSD, Restorative Practices Task Force |
| 2017 – 2018 | Clarke Middle School CCSD, Local School Governance Team Consultant |
| 2016 – 2018 | UGA, LSU, USC, and Monmouth MSW programs, MSW Field Supervisor |
| 2015 – 2023 | Clarke County School District Social Emotional Learning, Trainer |
| 2017 – 2018 | NAMI: Destigmatizing Mental Health at UGA, Panel Presenter |
| 2017 – 2020 | Athens Immigrant Families Coalition, Panel Presenter |
| 2017 | Family Connections Trauma Informed Film Series, Panel Presenter |
| 2016 – 2017 | Advantage Behavioral Health Systems, Leading Change Cohort Presenter |
| 2016 – 2019 | Madison County High School, Governance Team Consultant |
| 2015-2017 | University of Georgia, School of Social Work Curriculum Development Task Force |
| 2015 – 2018 | Local Intra-Agency Planning Team, Madison County, Member |
| 2015 – 2018 | Jubilee Partners Refugee Center, Clinical Volunteer and Coordinator |
| 2014 – 2018 | Common Ground LGBTQ Community Center, Development Member |
| 2013 – 2014 | University of Georgia SSW, Student Faculty Committee MSW Liaison / Treasurer |
| 2013 – 2017 | University of Georgia LGBTQ Resource Center, Volunteer |
| 2013 – 2014 | Clarke County School District, School Council Member |
| 2011 – 2013 | Multi-Racial Families Association, Albany City School District, Member |
| 2007 – 2012 | Sweet Buns, Café Co-Owner and USCRI collaboration |
| 2006 – 2014 | Financial Committee, The Free School, Committee Chair |
| 2005 – 2022 | Youth FX Consulting Grant Writer |
| 2005 – 2009 | Harriet Tubman Democratic School, Executive Board Member |
| 2003 – 2006 | Grand Street Community Arts (GSCA), Co-Founder and Executive Board Member |
| 2003 – 2006 | Capital Campaign Committee, GSCA, Committee Chair |
| 2003 – 2006 | South End Neighborhood Association, Member |
| 2002 – 2005 | Birthnet, Consulting Grant Writer |
| 2001 – 2007 | Endowment Committee, The Free School, Committee Chair |
| 2001 – 2005 | The Journal for Living, Contributing Writer and Editor |
| 2001 – 2006 | South End Improvement Corporation, Member |
| 1996 – 1997 | Writing Center, Ithaca College, Tutor |
| 1995 | Group Home Elder Care, Casa Leone XIII, St. Julians, Malta, Volunteer |



1993 - 1995 SAGE (Students Associated for Greater Empathy) Founding Member

Professional Associations and Licensure

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| 2023 – present | License | Licensed Independent Clinical Social Worker, Massachusetts LICSW127181 |
| 2018 – present | License | Licensed Clinical Social Worker, Georgia: CSW006498 |
| 2015 – 2018 | License | Licensed Master Social Worker, Georgia: MSW006919 |
| 2019 – present | Member | Council on Social Work Education |
| 2019 – present | Member | Society for Social Work and Research |
| 2018 – present | Member | International Society for Traumatic Stress Studies |
| 2014 – present | Member | National Association of Social Workers |
| 2003 – 2006 | Member | Women in Development |
| 2002 – 2013 | Member | Alternative Education Resource Community |

Invited Community Training and Presentations

- Inclusivity and Psychological Safety
- Building Trauma-Informed Library Systems
- Collective Traumatic Stress
- Complex (Developmental) Trauma
- Compassion Fatigue: Secondary Trauma and Self-Care
- COVID-19: Trauma-Informed Supports for Front-Line Service Providers
- Cultural Agility: Embedding Latinx and LGBTQ/GNC Awareness into Clinical Practice
- DBT: Dialectic Behavioral Therapy – Guiding a Life Worth Living for School Professionals
- Digital Storytelling as a Tool for Healing
- Empathic Transactions: Developing Trauma-Informed Libraries
- Framing Our Futures: Trauma-Informed Mindset in Photography and Digital Arts
- LGBTQAI+ Affirming Clinical Practice
- Make it Stop: Relational Aggression and Bullying
- Mass School Shootings and Crisis Preparedness
- Mental Health 101
- Mindfulness: Secondary Trauma and Self-Care
- Poetic Transcription: Youth Participatory Action Research Data Analysis
- PTSD: Signs and De-escalation Approaches for Law Enforcement
- Restorative Practices
- Sand Tray Therapy
- Seven Challenges: Risk Reduction Methods for Adolescent Substance Use
- Sit Down, Stand Up: ADHD and Depression
- Suicide Prevention
- Stop the Violence: Community Screening and Panel on Gun Violence (Moderator)



Tests, Stress, and Anxiety

Trans* Youth

Trauma-Informed Courtrooms

Trauma-Informed Termination of Parental Rights Mock Trial: Trauma and Culturally Responsive Interventions

Whole-Brain Child: Trauma, Self-Care, and Mindfulness

WOW! Activities to Foster Student Growth

Clinical and Professional Experience

Clinical Operations Administrator, Clinical Supervisor, & Psychotherapist

Project Family, LLC, Athens, GA (9/18 – present)

Individual and family counseling; behavioral health, trauma and diagnostic assessments; crisis intervention; development and oversight of policy and regulating standards; and clinical onboarding and training. Supervision of provisionally and fully licensed clinicians and MSW internship placements. Administrative oversight of all clinical operations and client-centered services; documentation review and audit compliance.

Part-Time Instructor, University of Georgia School of Social Work, Athens, GA (9/18 – 6/19 and 8/21 – 8/23)

Instructor of record for graduate and undergraduate courses; student advising and mentorship.

Trauma Informed Care Consultant and Researcher, Independent Contractor, National (8/18 – present)

Consultation and facilitated training for organizations working to become trauma-informed; developing strategic plans for implementing trauma-informed policy, protocol, and practices; policy reviews.

TILT Program Coordinator, University of Georgia, Athens, GA (9/18 – 12/20)

Clinical supervision of social work interns and senior employment specialist; brokered case management for library patrons; data collection and analysis for research projects; facilitated trauma-informed training series; developed peer-reviewed manuscripts; promoted whole-person services and organizational supports.

Director of Youth Services, Advantage Behavioral Health, Athens, GA (4/17 – 9/18)

Oversaw clinical/prevention services and operations across 10 counties operations for more than 1500 youth and young adults; acquired and monitored \$1.6 million annual grant-funded specialty programs, including APEX (school-based mental health and training initiative), EPIC (Early Psychosis Intervention Collaborative), REMIX (resiliency focused after-school mental health Clubhouse), System of Care (culturally responsive case management), Garrett E. Smith Zero Suicide, and Emerging Adult Care grant programs; 10 school districts collaboration for school-based care. Oversaw internship collaboration for all agency interns across 10 counties, including social work, counseling, psychology, and public health undergraduate, graduate, and doctoral students. Supervised a 45-person clinical team, including project managers, program supervisors, and team leads for all clinical youth services.

APEX Program Manager / Intern Coordinator, Advantage Behavioral Health, Athens, GA (5/15 – 4/17)

Supervised master's level clinicians and child and adolescent clinical operations in 10 counties; facilitated district and teacher trainings and mental health workshops in 40+ schools; provided high-risk trauma psychotherapeutic care for individuals and families. From 2017-2018 I oversaw the placement of more than 25 BSW and MSW interns annually in the organization and directly supervised a team of 8-10 MSW interns annually.

Sexual Assault Advocate, The Cottage of Northeast Georgia, Athens, GA (1/15 – 1/17)

Provided crisis intervention, advocacy, and counseling services to survivors of sexual assault.



MSW Intern, The Loran Smith Center for Cancer Support, Athens, GA (8/14 – 5/15)

Provided individual, couples, and family counseling and support groups; conducted psychosocial and high-risk screenings; and piloted social work services with the medical center; developed LGBTQ Competency training initiative for Athens Regional Hospital System.

MSW Intern, Action Ministries, Athens, GA (1/14 – 5/14)

Individual counseling, biopsychosocial assessments, recovery-focused group therapy support groups; social services referrals; and grant writing.

Editor, University of Georgia School of Social Work, Athens, GA (10/13 – 7/15)

Drafted grant proposals, press releases, and announcements; edited departmental grant proposals, journal submissions, book proposals/chapters under the guidance of Dr. Harold Briggs, Associate Dean.

Co-Executive Director / Chief Financial Officer / Lead Teacher, The Free School, Albany, NY (8/01 – 8/13)

The Free School is the longest-running inner-city democratic school in the United States. Supervised teachers, support staff, and interns; budgetary management, including capital campaign and annual fundraising program with a budget increase of 40% from 2007-2013; oversight of educational and retreat facilities. Content instructor and reading specialist for children ages 5-14; developed *Safe School* protocol for LGBTQ students and families, social-emotional learning curriculum with emphasis on trauma-informed care, restorative practices, and child-centered learning; and implemented anti-discrimination and anti-racism initiative.

Assistant Director/Teen Coordinator, NY State Youth Services, Albany, NY (9/01 – 7/13)

Facilitated museum education for youth ages 5–18; supervised 30+ staff members for programming for 150+ youth; mentorship and educational coordination for 15+ urban teens; served as Medical Director.

Co-Founder/Development Coordinator, Grand Street Community Arts, Albany, NY (2003 – 2007)

GSCA provides a broad spectrum of award-winning arts programs, performances, and social and community services for Albany's South End community. Conducted needs assessment; facilitated monthly community forums; board development; foundation and capital grant writing; co-created *YO! (Youth Organics)*.

Training and Certifications

Assessing and Managing Suicide Risk (ASMR) Trainer, ANSA/CANS, Attachment-Based Therapy, Collaborative Assessment & Management of Suicide (CAMS), CPI Nonviolent Crisis Intervention, CPR/Advanced First Aid Certified, Cognitive Behavioral Therapy (CBT) for Depression, CBT for Suicide Prevention, CBT for Personality Disorders, Dismantling Racism, Eye Movement Desensitization and Reprocessing (EMDR) Practitioner, Family Systems Therapy, LGBTQ AA-MFT Affirming Therapy Certified, NVivo Qualitative Software™, Narrative Therapy, Psychological First Aid, Question-Persuade-Respond (QPR), Restorative Justice, Sand Tray Therapy Level 1, Sexual Assault Advocate/Counselor training, Seven Challenges Licensed Practitioner, Spectrum Reading Specialist, Telehealth Clinical Supervision and Ethics, Telemental Health, Structural Family Therapy, TF-CBT online, Trauma Assessment Comprehensive Child and Family Assessments (CCFA) Practitioner, Trauma STARS, Yoga for Trauma Level 1 and 2, Youth Mental Health First Aid, Wellness Recovery Action Plan (WRAP). Skilled in administrative reporting and charting client progress notes in electronic record systems using CareLogic™, Cerner™, E-Casenotes™, Greenway Primesuite™, and Sharenote™ systems.