

Curriculum Vitae

NELIA M. QUEZADA-HORNE, Ph.D., LMSW

University at Albany, School of Social Welfare

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EDUCATION

Doctor of Philosophy, University at Albany, State University of New York (SUNY), 2022
School of Social Welfare, Albany, NY.

Dissertation: An Exploration of the Relationship Between Social-Emotional Well-being and Health Behaviors of Urban Youth.

Master of Social Work, University at Albany, State University of New York (SUNY), 2015
School of Social Welfare, Albany, NY.

Bachelor of Arts, University at Albany, State University of New York (SUNY), 2013
College of Arts and Sciences, Albany, NY.

RESEARCH INTERESTS

Urban youth social and emotional well-being, suicidal thoughts and behaviors, sense of belonging, coping, health behaviors, obesity, nutrition, anti-racism, and social work education.

ACADEMIC APPOINTMENTS

Visiting Assistant Professor, University at Albany, SUNY, 2024-Present
School of Social Welfare Albany, NY.

Lecturer, University at Albany, SUNY, School of Social Welfare Albany, NY. 2022-2024

Field Instructor/ Field Liaison, University at Albany, SUNY, 2021-Present
School of Social Welfare, Albany, NY.

Visiting Lecturer, University at Albany, SUNY, 2021-2022
School of Social Welfare, Albany, NY.

Adjunct Instructor, University at Albany, SUNY, 2019-2021
School of Social Welfare, Albany, NY.

CERTIFICATIONS & LICENSURE

Seminar in Field Instruction (SIFI), University at Albany
Licensed Master Social Worker, New York State Education Department
200-Hour Yoga Instructor Certification (RYT-200), Styles Yoga

HONORS/ AWARDS/ FELLOWSHIPS

SUNY PRODiG+ Fellow	2024-2026
Family Process Institute New Writers Fellowship	2024
University at Albany Faculty Research Award Program (\$4,000)	2023
Initiatives for Women Gloria R. DeSole Award (\$1,000)	2023
United University Professionals Individual Development Award (\$471)	2022
United University Professionals Individual Development Award (\$471)	2021
University at Albany School of Social Welfare Conference Funding (\$138)	2021
Initiatives for Women Karen R. Hitchcock New Frontiers Fund Award (\$600)	2020
Initiatives for Women Dr. Shirley Jones Award (\$500)	2018
University at Albany Dr. Carson Carr Diversity Scholar Award (\$15,800)	2017-2018
University at Albany Dr. Carson Carr Diversity Scholar Award (\$15,300)	2016-2017
University at Albany GSEU Professional Development Grant (\$500)	2016
Center for Women in Government and Civil Society Fellowship (\$10,000)	2016
SOMOS El Futuro Apprenticeship (\$36,000)	2013
New York State Assembly/Senate Puerto Rican/Hispanic Task Force Leadership Award	2013
New York State Young Democrats Caucus of Color Award for Leadership	2013

PUBLICATIONS

Peer-Reviewed Journals

Quezada-Horne, N.M., Jones, L.V., Benedict, M.S., Lee, E. (In Press) Exploring Associations Between Urban Youth's Race and Ethnicity, Social and Emotional Well-being and Health-Promoting Behaviors. *Families in Society: The Journal of Contemporary Social Services*.

Benedict, M., **Quezada-Horne, N.M.**, Bender, D., Campbell, T., Larkin, H, (In Press). Breaking the Mold: Overcoming Institutional Betrayal for Ethical Social Work Practice. *Families in Society: The Journal of Contemporary Social Services*

Benedict, M.S., **Quezada-Horne, N.M.**, Bender, D.A., Campbell, T. (2024). Untangling the Web: A Phenomenological Analysis of Social Workers' Critical Reflections on Racism in Social Work and Antiracism Efforts in Contemporary Practice. *Families in Society: The Journal of Contemporary Social Services*. <https://doi.org/10.1177/10443894241253013>

Cestone, L., Jones, L.V., Harris, M., & **Quezada, N.M.**, Roest-Gyimah, N. (2022). Black Americans' social emotional responses to race-related discriminatory content on social media. *Journal of Ethnic and Cultural Diversity in Social Work*, DOI: 10.1080/15313204.2022.2137716

Jones, L.V., Mountz, S., Trant, J., & **Quezada, N.M.** (2019). A Black Feminist Approach for Caseworkers Intervening Black Female Caregivers. *Journal of Public Child Welfare*. doi:10.1080/15548732.2019.1621234.

Jones, L.V., Ahn, S., **Quezada, N.M.**, & Chakravaraty, S. (2018). Enhancing counseling services for Black college women attending HBCU's. *Journal of Ethnic and Cultural Diversity in Social Work*. doi:10.1080/15313204.2018.1449689.

Carlson, B., Jones, L.V., Harris, M. & **Quezada, N.M.**, Frazier, R. (2017). Digitally mediated trauma on social media: An exploratory examination of collective trauma in the wake of the don dale detention Centre news coverage. *Australasian Journal of Information Systems*, 21, 1-18.

MANUSCRIPTS IN PREPARATION

Cooke, C., Hastings, J.F., Hastings, C.F., & **Quezada-Horne, N.M.** (Under Review). Behind the Mask of Black Women Social Workers: Code-Switching, Microaggressions, and the Silent Struggles. *Journal of Social Work Education*.

Quezada-Horne, N.M., Gross, K.J., Benedict., M.S., Trach, C., & Zenon, S. (Under Review). Community is key: Black college women's sense of belonging and coping. *Affilia: Feminist Inquiry in Social Work Research*.

Benedict, M.S., **Quezada-Horne, N.M.**, Bender, D., Lowery, C., & Larkin, H. (In preparation). Black Social Workers Counter-Stories: Wrestling with White-Supremacy in Social Work. *Qualitative Research*.

Quezada-Horne, Nelia N.M. (In preparation). Considering historical contexts when examining BILPOC youth suicidal thoughts and behaviors.

SELECTED PRESENTATIONS

National and International Peer-Reviewed Paper Presentations

Quezada-Horne, N.M., Gross, K.J., Benedict, M.S. (2024). Community is Key! Exploring Black College Women's Sense of Belonging and Coping. Paper Presentation. Council on Social Work Education. Kansas City, MO.

Benedict, M.S., **Quezada-Horne, N.M.**, Bender, D., Campbell, T. (2024). A Phenomenological Study: Exploring Clinical Social Workers' Anti-Racism Effort Through Critical Reflection. Paper Presentation. Council on Social Work Education. Kansas City, MO.

Quezada-Horne, N.M., & Gross, K.J. (2024). Exploring Black College Women's Sense of Belonging and Coping. ePoster Presentation VI. Society for the Social Work and Research.

Benedict, M.S., Horton, H., & **Quezada-Horne, N.M.** (2024). Organizational Culture Contradicts Anti-Racism in Social Work Settings. Oral paper presentation at the Issue adaptation in organizations session. Society for the Social Work and Research.

Quezada-Horne, N.M. (2023). An Exploration of the Relationship Between Social-emotional Well-being and Health Behaviors of Urban Youth. Oral paper presentation at the Body and the Life Course Session at the Annual Meeting of the Society on the Study of Social Problems. Philadelphia, PA.

Quezada, N.M., & Jones, L.V. (2021). Socioemotional Well-Being as an Influential Factor in Health Behaviors among Urban Youth. Oral paper presentation at the Supporting the Mental Health of Minority Youth Session. Society for the Social Work and Research. Virtual Conference.

Quezada, N.M., & Jones, L.V. (2018). Enhancing Counseling Services for Black College Women. Oral paper presentation at the Evoking the Spirit of Ida B. Wells Session at the Annual Meeting of the Society on the Study of Social Problems. Philadelphia, PA.

Invited Presentations

Lawrence, W.R., **Quezada, N.M.**, Flemings, A.L., & Collins, J.M. (2019). Graduate School Experience. Panel presentation at the 2019 University at Albany Graduate School Fair, Albany, NY.

Medina, A. **Quezada, N.M.** (2019). Advantages of being a student in New York's Capital District. Panel presentation at the University at Albany Fall Open House, Albany, NY.

Quezada, N.M., & Collins-Hackett, P. (2018). Maximizing community partnerships. Oral presentation at the NYSED Liberty Partnerships Program Director's Professional Development Conference, Saratoga Springs, NY.

TEACHING EXPERIENCE

Graduate courses taught, University at Albany, SUNY

Instructor

RSSW 690 Independent Study	Fall 2024
Topic: <i>Nature-Based Intervention Guidebook for Therapeutic Work with Teens</i>	
RSSW 651 Field Instruction II (In-person)	Summer 2021, 2022, 2024
RSSW 621 Micro Practice II (In-person)	Spring 2023, 2024
RSSW 660 Introductory Research Methodology (Asynchronous)	Spring 2022, 2023

Co-Instructor

RSSW 729 Social Work Practice with Women (In-person)	Spring 2017; Fall 2017
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Guest Lecturer

RSSW 630: Macro Practice I (Instructor: K. Gross)	Fall 2020, 2021
Session topic: " <i>Interdisciplinary Social Work Practice</i> "	
RSSW 630: Macro Practice I (Instructor: K. Gross)	Fall 2019
Session topic: " <i>Engaging Culturally Diverse Youth and Families</i> "	
RSSW 210: Social Welfare in the U.S. (Instructor: E. Lee)	Fall 2018
Session topic: " <i>Social Work Practice with Adolescents</i> "	
RSSW 621: Micro Practice II (Instructor: R. Miller)	Spring 2017
Session topic: " <i>Intersectionality in Practice</i> "	

Undergraduate courses taught, University at Albany, SUNY

Instructor

RSSW 210 Critical Examination of Power, Privilege, and Oppression (Hybrid)	Fall 2024
RSSW 210 Social Welfare in the U.S. (Hybrid course)	Fall 2019, 2022, 2022; Spring 2022, 2024
RSSW 210 Social Welfare in the U.S. (In-person – two sections)	Fall 2021

RSSW 210 Social Welfare in the U.S. (Fully online - two sections) Fall 2020

Co-Instructor

UNI 100U Freshmen Experience Course (In-person) Fall 2012, 2014, 2015

FUNDED RESEARCH AND CONTRACTS SUPPORT

Exploring suicide risk and protective factors among urban youth 06/2023-10/2024

Funding: FRAP B (\$4,000) University at Albany

PI: Nelia Quezada

Gloria R. DeSole Award 06/2023-12/2023

Funding: (\$1,000) University at Albany Initiatives for Women

PI: Nelia Quezada

Liberty Partnerships Program 09/2022-08/2027

Funding: (\$2,178,600) New York State Education Department

PI: Cheryl Dozier, Ph.D. (University at Albany)

Role: Program Specialist

GRANTS UNFUNDED

Exploring Socio-environmental Influences of STB's among BIPOC urban youth 2024-2026

Funding: (\$135,124) American Foundation for Suicide Prevention

Role: PI

Co-Investigator: Christina Sellers, Ph.D., LCSW (Simmons University)

Mentor: Dr. Heather Horton (University at Albany)

Healthy Habits, Healthy Youth, Healthy Families (concept paper submitted 6/26/24) 2025-2029

Funding: (\$2,460,690) Robert Wood Johnson Foundation

Role: Co-PI

Co-PI: Cheryl Dozier, Ph.D. (University at Albany, School of Education)

COMPLETED RESEARCH GRANTS AND CONTRACTS

Mellon Grant Faculty Student Summer Research Program 05/2023-08/2023

Funding: (\$3,500) Africana Studies and the Humanities at Skidmore: Transnational Explorations in Social Justice

PI: Dr. Kelly Gross

Role: Co-Investigator

Karen R. Hitchcock New Frontiers Fund Award 06/2020-08/2021

Funding: (\$600) University at Albany Initiatives for Women

PI: Nelia Quezada

Dr. Shirley Jones Award 06/2018-08/2019

PI: Nelia Quezada

Funding: (\$500) University at Albany Initiatives for Women

Liberty Partnerships Program 09/2018-08/2021

Funding: (\$1,875,000) New York State Education Department

PI: Lani V. Jones

Role: Project Director

PROFESSIONAL EXPERIENCE

Program Specialist , Liberty Partnerships Rising Stars Program (LPRSP), University at Albany, SUNY, Albany, NY.	09/2022-Present
Program Director , Liberty Partnerships Rising Stars Program (LPRSP), University at Albany, SUNY, Albany, NY.	05/2018-04/2021
Research Consultant , Global Evaluation and Applied Research Solutions (GEARS), Inc., Atlanta, GA.	08/2016-10/2018
Research Project Assistant , Liberty Partnerships Rising Stars Program (LPRSP), University at Albany, SUNY, Albany, NY.	Summers 2016 & 2017
2016 Fellow on Women and Public Policy , Center for Women in Government and Civil Society, University at Albany, SUNY, Albany, NY. Placement: <i>NYS Department of Labor, Division of Immigrant Policies and Affairs.</i>	01/2016-06/2016
Individual Counselor/Intern , Hospitality House Treatment Community, Albany, NY.	05/2015-12/2015
Clinical Intern , In Our Own Voices Inc., Albany, NY.	09/2014-05/2015
Graduate Assistant , Office of Access, and Academic Enrichment, University at Albany, SUNY, Albany, NY.	09/2014-12/2015
Child Care Worker/Youth Specialist , Community Maternity Services, Catholic Charities, Albany, NY.	03/2014-03/2016
Office Assistant/Peer Mentor , TRiO, Student Support Services (SSS), University at Albany, SUNY, Albany, NY.	05/2011-08/2014

STUDENT/TRAINEE SUPERVISION/ MENTORSHIP

<i>Social Work Field Practicum Supervision</i>	Edith Hernandez, MSW (expected)
Denshauna White, BSW 2019, MSW 2020	Sierra Coleman, MSW/MA 2023
Ghinerys Suriel, MSW 2020	Tahirih Anthony, MSW 2024
Gretchen Schwalbach, MSW 2020	Melinda Haselton, MSW 2024
Adriana Atttoh, BSW, 2021	Robyn Spateholts, MSW 2024
Justice Walcott, BSW 2021	Johanna Mainville, BSW 2024
Sapphire Switzer, MSW 2022	Oretha Sekyere, MSW 2024
Lionel Petition, MSW 2022	Haley Peterson, MSW2024
Nicholas Barrington, MSW 2022	Carly Forestieri, MSW 2024
Nashay Williams, MSW 2022	Kayla Duffer, MSW (expected) 2025
Alondra Martinez, MSW 2023	Keimari Jackson, MSW (expected) 2025
Kristina Cherubino, MSW 2023	Laura Van Voris, MSW (expected) 2025
Camila Grande, MSW 2023	Jeremy Peralta, BSW (expected) 2025

Jessica Wank, BSW (expected) 2025
 Ashley Duran, MSW (expected) 2026
 Destiny Walden, MSW (expected) 2026

Mentorship/ Traineeship

Amily Gomes-Lopez, B.A., Women, Gender,
 & Sexuality Studies 2020
 Zanai Cartagena, B.A., Sociology 2019
 Selena Snow, B.A., Women, Gender,
 & Sexuality Studies 2020
 Desia Walker, Business Administration 2020
 Anastasia Dwira, B.A. Sociology 2020,
 MSW 2021

Jasmine Martir, BSW 2020, MSW 2021
 Naileen Nunez, BSW 2021, MSW 2022
 Inirsis Ramos, MSW 2022
 Jennifer Pena Sanchez, B.A., Sociology 2023,
 MSW (expected) 2025
 Fanta Diallo, B.A., Sociology 2024,
 MSW (expected) 2026
 Henry Amadi, MSW 2024
 Shanelle Vasquez, MSW 2024
 Sebastian Guerrero, BSW (expected) 2025
 Destiny Bender, Ph.D. (expected) 2026
 Arielle Aronoff, MSW (expected) 2025

UNIVERSITY SERVICE

Member , University at Albany, School of Social Welfare, MSW Program Committee	2024-Present
Member , University at Albany, School of Education, Campus Teacher Education Network (C-TEN)	2023 – Present
Member , University at Albany, School of Social Welfare, Assistant Director of Field Education Search Committee.	2022- 2023
Member , University at Albany, School of Social Welfare, Social Justice Minor Development Committee.	2022- 2023
Member , University at Albany, School of Social Welfare, Social Justice, and Climate Committee.	2021-Present
Member , University at Albany, School of Social Welfare, Undergraduate Admissions Committee	2021-2022
Member , University at Albany, School of Social Welfare, Undergraduate Program Committee	2019-2023
Doctoral Student Representative , University at Albany, School of Social Welfare, Doctoral Program Committee	2017-2018

SERVICE TO THE PROFESSION

ODI representative , Liberty Partnerships Rising Stars Program, Academic Immersion Coordinator Search	10/2023-Present
ODI representative , Liberty Partnerships Rising Stars Program, Assistant Director Search	10/2023-Present
Member , NYSED LPP Socio-emotional Assessment Committee	09/2019-08/2020

Chair , Liberty Partnerships Rising Stars Program, Social Worker Search	09/2019-04/2020
Chair , NYSED LPP Empire Promise Youth Summit Committee	08/2019-04/2020
Chair , Liberty Partnerships Rising Stars Program, Associate Director Search	03/2019-09/2019
Chair , Liberty Partnerships Rising Stars Program, Academic Immersion Coordinator Search	08/2019-10/2019
Member , Mission Accomplished Transition Services, Board of Directors	02/2013-03/2015

COMMUNITY SERVICE

Member , Unity Through Diversity Conference Planning Committee In Our Own Voices, Albany, NY	2018-2020
Treasurer , Hon. Dr. Dorsey Applyers, City of Albany Common Council	2017-2020
Member , City of Albany, NY Housing Affordability Task Force	2016-2018
Volunteer , Hon. Dr. Dorsey Applyers, City of Albany Common Council	2014-2017
Volunteer , Delta Sigma Theta Sorority Inc., GEMS Program	2014-2016

AD HOC REVIEWER

Families in Society
Journal of Public Child Welfare

PROFESSIONAL AFFILIATIONS

National Center for Faculty Development and Diversity	2019-Present
Society for Social Work and Research (SSWR)	2019-Present
Society for the Study of Social Problems (SSSP)	2018-Present
National Association of Social Workers (NASW)	2016-Present

LANGUAGES

- Spanish; native proficiency (written and spoken).