


Hillary J.D. Wiener

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Signature: 
 Date: September 12th 2024

EDUCATION

- 2017 Ph.D. (Business Administration; Concentration: Marketing)
 Duke University, Fuqua School of Business
 Dissertation Title: “Conversation Pieces: The Role of Products in Facilitating
 Conversation” (Advisors: Jim Bettman and Mary Frances Luce)
- 2011 BA, Psychology with Distinction
 Carleton College, Northfield, MN
 Summa Cum Laude, Phi Beta Kappa

ACADEMIC EMPLOYMENT

- 2017-present Assistant Professor (Tenure-track), Department of Marketing,
 School of Business, University at Albany, State University of New York
 (Drescher Leave Spring 2021 semester)

HONORS AND AWARDS

- Massry School of Business Elite Publication Awards (2023, 2023)
 Research Excellence Award –Junior Researchers, School of Business, University at Albany (2022-
 2023)
 Nominated by student for the UAlbany Torch Faculty/Student Engagement Award, University at
 Albany (2021)
 Dr. Nuala McGann Drescher Leave Program Award Winner, University at Albany (Spring 2021)
 Selected for attendance at the Journal of Consumer Research Initial Authors Workshop, Pittsburgh,
 PA (2018)
 John S. Levato Endowed Teaching Award for Undergraduate Teaching, School of Business,
 University at Albany (2018-2019)
 John K. Bare Prize in Psychology, Carleton College (2011)
 Honors in Independent Study, Carleton College (2011)
 Phi Beta Kappa, Carleton College (2011)

PUBLICATIONS

Peer Reviewed Articles

- Howe, Holly, Hillary J.D. Wiener, and Tanya L. Chartrand, (in press) “Money Can Buy Me Love: Gifts Are a More Effective Form of Acute Social Support Than Conversations,” in press at *Journal of Consumer Psychology*.
- Kovacheva, Aleksandra and Hillary J.D. Wiener, (2024) “Let’s Speculate about it: When and Why Consumers Want to Discuss Mystery Products,” *Journal of Consumer Psychology*, 34(3), 492-501.
- Wiener, Hillary J.D., James R. Bettman, and Mary Francis Luce, (2024) “Product-Facilitated Conversations: The Role of Products in Facilitating Conversation,” *Journal of Consumer Psychology*, 34(2), 334-342.
- Wiener, Hillary J.D., Karen Flaherty, and Joshua L. Wiener, (2023) “Starting Conversations with New Customers: The Moderating Effect of Experience on Responses to Small Talk,” *Journal of Personal Selling and Sales Management*, 43(3), 196-206.
- Wiener, Hillary J.D., Joshua L. Wiener, and Karen Flaherty, (2022) “Creating a Positive (or Negative) First Impression with Small Talk” *European Journal of Marketing*, 56(12), 3516-3544.
- Kovacheva, Aleksandra, Hillary J.D. Wiener, Ioannis Kareklas and Darrel Muehling, (2022) “Online Engagement with Memes and Comments about Climate Change,” *Sustainability*, 14(4), 8900.
- Wiener, Hillary J.D., Holly Howe, and Tanya L. Chartrand, (2022) “Being There Without Being There: Gifts Compensate for Lack of In-Person Support,” *Psychology and Marketing*, 39(6), 1267-1279.
- Wiener, Hillary J.D., Joshua L. Wiener, and Todd Arnold (2022) “Enhancing Perceived Product Value through Peripheral Product Anecdotes,” *European Journal of Marketing*, 56(2), 375-399.
- Das, Gopal*, Hillary J.D. Wiener*, and Ioannis Kareklas (2019) “To Emoji or Not to Emoji? Examining the Influence of Emoji on Consumer Reactions to Advertising,” *Journal of Business Research* (96), 147-156.
- *Indicates equal authorship
- Wiener, Hillary J.D. and Tanya L. Chartrand (2014) “The Effect of Voice Quality on Ad Efficacy” *Psychology & Marketing*, 31 (7), 509-517.
- Galotti, M. Kathleen, Jane M. Tandler, Hillary J.D. Wiener (2014) “Real Life Decision Making In College Students II: Do Individual Differences Reliably Affect Real-Life Decision Making?” *American Journal of Psychology*, 127 (1), 33-42.

Galotti, M. Kathleen, Hillary J.D. Wiener, and Jane M. Tandler (2014) “Real Life Decision Making in College Students I: Consistency in Real-Life Decision Making” *American Journal of Psychology*, 127 (1), 19-31.

Manuscripts in Review Process in Peer Reviewed Journals

Peracchio, Laura A., Melissa G. Bublitz, Brennan Davis, Jennifer Edson Escalas, Iñigo Gallo, Alexei Gloukhovtsev, Elizabeth G. Miller, Hillary Wiener, Katherine M. Du, Tyrha M. Lindsey-Warren, and Jonathan Hansen “We’ll Stand by You: Supporting Grassroots Nonprofits,” revise and resubmit at the *Journal of Marketing and Public Policy*.

Works in Progress

Wiener, Hillary J.D., Darima Fotheringham, Karen Flaherty, and Joshua L. Wiener “Performing for AI vs Human Coach.”

Peracchio, Laura A., Melissa G. Bublitz, Brennan Davis, Jennifer Edson Escalas, Iñigo Gallo, Alexei Gloukhovtsev, Elizabeth G. Miller, Hillary J.D. Wiener, Katherine M. Du, Tyrha M. Lindsey-Warren, and Jonathan Hansen, “The Grassroots Giving Mindset.”

Holly Howe, Elinora Pentcheva, Hillary J.D. Wiener, and Tanya L. Chartrand, “Supporting with Mixed Feelings: Gifts as a Way to Show Support.”

Wiener, Hillary J.D., Katherine Du, and Jiwon Kim “Identity Distraction.”

FUNDED RESEARCH

Duke Ipsos Research Grant (2012)

PRESENTATIONS AT SCHOLARLY CONFERENCES (presenting author underlined)

Fotheringham, Darima, Hillary J.D. Wiener, Karen Flaherty, Joshua Wiener (2024, June) “Performing for AI vs. Human Coach,” Frontiers in Service, Amelia Island, FL.

Fotheringham, Darima, Hillary J.D. Wiener, Karen Flaherty, Joshua Wiener (2024, May) “Performing for AI vs. Human Coach,” Theory and Practice Marketing Conference, Austin, TX.

Fotheringham, Darima, Hillary J.D. Wiener, Karen Flaherty, Joshua Wiener (2024, February) “Performing for AI vs. Human Coach,” American Marketing Association Winter Academic Conference, St. Pete Beach, FL.

Kovacheva, Aleksandra and Hillary J.D. Wiener (2023, October) “Let’s Speculate About It: When And Why Consumers Want to Discuss Mystery Products,” Association of Consumer Research North America Conference, Seattle, WA.

Howe, Holly and Hillary J.D. Wiener (2023, October) “Money Can Buy Me Love: Gifts are a More Effective Form of Acute Social Support than Conversations,” Association of Consumer Research North America Conference, Seattle, WA.

Howe, Holly and Hillary J.D. Wiener (2023, July) “Money Can Buy Me Love: Gifts are a More Effective Form of Acute Social Support than Conversations,” Association of Consumer Research European Conference, Amsterdam, NL.

Wiener, Hillary J.D., Katherine Du, and Jiwon (Kevin) Kim (2022, October) “Identity Distraction: How Stigmatized Consumers Redirect Attention,” (poster) Association of Consumer Research North America Conference, Denver, CO.

Fernandes, R. B., Laurie Feldman, and Hillary J.D. Wiener (2020, November) “Grammatical Errors: Who Sees Them, Who Doesn’t, and What it Reveals about the Reader” (poster) 61st Annual Meeting of the Psychonomic Society, (virtual).

Wiener, Hillary J.D., Holly Howe, and Tanya L. Chartrand (2020, October) “Buying Love: Gifts as a Form of Social Support,” Association of Consumer Research Conference, Paris, France (virtual).

Wiener, Hillary J.D. and Joshua L. Wiener (2019, March) “Paying to Purchase a Conversation Topic,” Society for Consumer Psychology Conference, Savannah, GA.

Wiener, Hillary J.D. and Joshua L. Wiener (2018, October) “Paying to Purchase a Conversation Topic,” Association of Consumer Research North America Conference, Dallas, TX.

Wiener, Hillary J.D. and Tanya L. Chartrand (2017, October) “Gifts of Consolation: Gifts as Substitutes for Emotional Support,” Association of Consumer Research North America Conference, San Diego, CA.

Wiener, Hillary J.D. and Tanya L. Chartrand (2017, February) “Gifts of Consolation: Gifts as Substitutes for Emotional Support,” Society for Consumer Psychology Conference, San Francisco, CA. Special Session Chair: “The Giver’s Perspective on Gift Giving.”

Wiener, Hillary J.D., James R. Bettman, Mary Frances Luce (2016, February) “Products as Ice Breakers: The Value of Conversation Pieces,” Society for Consumer Psychology Conference, St. Pete Beach, FL.

Wiener, Hillary J.D., James R. Bettman, Mary Frances Luce (2015, October) “Products as Ice Breakers: The Value of Conversation Pieces,” Association for Consumer Research North America Conference, New Orleans, LA. Special Session Chair: “Consumption and Social Connections.”

Wiener, Hillary J.D., James R. Bettman, Mary Frances Luce (2013, October) “Conversation Pieces,” Association for Consumer Research North America Conference, Chicago, IL. Special Session Chair: “Social Goals and Word of Mouth.”

Galotti, Kathleen M., Hillary J.D. Wiener, Lacey Dorman (2011, May) “Older Adolescents with Different Decision-Making Styles Behave Similarly When Making Important Decisions,” (poster) Association for Psychological Science Annual Conference, Washington D.C.

Teller, Amy S., Hillary J.D. Wiener, Linda Bartoshuk, and Susan E. Marino (2011, April) “Variation in Bitter Taste Perception Between Moral Vegetarians and Non-Vegetarians,” (poster) Association for Chemoreception Sciences Annual Conference, St. Pete’s Beach, FL.

CONFERENCE SYMPOSIA

Roundtable at the Association for Consumer Research Conference, New Orleans, LA.
Crain, Katherine M., Alixandra Barasch, Jonah Berger, Jonathan Z. Berman, James R. Bettman, Amit Bhattacharjee, Jennifer Edson Escalas, Kent Grayson, Kirk Kristofferson, Brent McFerran, George E. Newman, Colbey Emmerson Reid, Avni M. Shah, Oleg Urminsky, Caleb Warren, and Hillary J. D. Wiener (2015), “Who Are You? Exploring Consumer Authenticity,”

INVITED PRESENTATIONS

New York State Continued Professional Education Workshop for Accountants, Virtual, 2024

Wiener, Hillary J.D. “Yes and... Displaying Products to Provide Additional Conversation Topics in Identity Threatening Situations” (Brown Bag: UAlbany, Department of Social Psychology, Spring 2024).

Wiener, Hillary J.D. “Product Facilitated Conversations” BUS ADM 467—003, Events and Entertainment Marketing (University of Wisconsin Milwaukee, Fall 2020, virtual).

Wiener, Hillary J.D. “Buying Conversational Fodder: How the Intent to Talk to Others about a Purchase Influences Consumption Choices” (Brown Bag: UAlbany, Department of Social Psychology, Fall 2018).

Wiener, Hillary J.D. “Conversation Pieces: The Role of Possessions in Facilitating Conversations” (Brown Bag: UAlbany, Department of Social Psychology, Spring 2018).

Wiener, Hillary J.D. “Experimental Research and Conversation Pieces” MB 351C-002 Insight Driven Marketing: Theory and Practice (Skidmore College, Fall 2017).

TEACHING EXPERIENCE**Classes Taught at the University at Albany**

Semester	Course (Class #)	Students Reporting	SIRF Component	My Average
Fall 2017	BMKT 411: Marketing Strategy 7099		Instructor overall	4.43/5.00
			Course overall	4.32/5.00
Fall 2017	BMKT 312: Marketing Research 6706		Instructor overall	4.32/5.00
			Course overall	3.58/5.00
Spring 2018	BMKT 411: Marketing Strategy 6338		Instructor overall	4.57/5.00
			Course overall	4.36/5.00
Spring 2018	BMKT 312: Marketing Research 7623		Instructor overall	4.12/5.00
			Course overall	3.88/5.00
Fall 2018	BMKT 411: Marketing Strategy 6051		Instructor overall	4.48/5.00
			Course overall	4.40/5.00
Fall 2018	BMKT 312: Marketing Research 6406		Instructor overall	3.71/5.00
			Course overall	3.54/5.00
Spring 2019	BMKT 411: Marketing Strategy 5809		Instructor overall	4.55/5.00
			Course overall	4.48/5.00
Spring 2019	BMKT 312: Marketing Research 6953		Instructor overall	4.74/5.00
			Course overall	4.39/5.00
Fall 2019	BMKT 411: Marketing Strategy 5503	31/33	Instructor overall	4.58/5.00
			Course overall	4.26/5.00
Fall 2019	BMKT 312: Marketing Research 5793	24/33	Instructor overall	4.38/5.00
			Course overall	4.00/5.00
Spring 2020*	BMKT 411: Marketing Strategy 5558	10/35	Instructor overall	4.90/5.00
			Course overall	4.40/5.00
Spring 2020*	BMKT 312: Marketing Research 6617	18/35	Instructor overall	4.11/5.00
			Course overall	3.83/5.00
Fall 2020*	BMKT 411: Marketing Strategy 5342	26/38	Instructor overall	4.62/5.00
			Course overall	4.15/5.00
Fall 2020*	BMKT 312: Marketing Research 5615	28/31	Instructor overall	4.18/5.00
			Course overall	3.96/5.00
Fall 2021	BMKT 411: Marketing Strategy 5199	30/35	Instructor overall	4.63/5.00
			Course overall	4.37/5.00
Fall 2021	BMKT 312: Marketing Research 5463	18/32	Instructor overall	4.5/5.00
			Course overall	4.35/5.00
Spring 2022	BMKT 411: Marketing Strategy 5309	34/36	Instructor overall	4.65/5.00
			Course overall	4.5/5.00
Spring 2022	BMKT 312: Marketing Research 6284	23/35	Instructor overall	4.77/5.00
			Course overall	4.61/5.00
Fall 2022	BMKT 411: Marketing Strategy 4977	22/32	Instructor overall	4.82/5.00
			Course overall	4.55/5.00

Fall 2022	BMKT 312: Marketing Research 5219	27/32	Instructor overall	4.63/5.00
			Course overall	4.11/5.00
Spring 2023	BMKT 411: Marketing Strategy 4223	26/36	Instructor overall	4.7/5.00
			Course overall	4.64/5.00
Spring 2023	BMKT 312: Marketing Research 5060	26/36	Instructor overall	4.42/5.00
			Course overall	4.12/5.00
Spring 2023	BMKT 698: Research Project in Marketing	Na	Na	Na
Fall 2023	BMKT 411: Marketing Strategy 4385	30/42	Instructor overall	4.33/5.00
			Course overall	4.17/5.00
Fall 2023	BMKT 312: Marketing Research 4567	31/41	Instructor overall	4.56/5.00
			Course overall	4.35/5.00
Spring 2024	BMKT 411: Marketing Strategy		Instructor overall	4.73/5.00
			Course overall	4.49/5.00
Spring 2024	BMKT 312: Marketing Research	33/47	Instructor overall	4.41/5.00
			Course overall	4.09/5.00

*Fully or partially online due to COVID-19

Albany International Business School: Marketing and Value Management Course	
Summer 2018	Executive program organized by <i>UAlbany</i> in partnership with international business schools
Winter 2019	
Winter 2022	
Summer 2022	

Teaching Experience, Duke University (2015)

Semester	Course (Class #)	SIRF Component	My Average
Summer 2015	PSY 425: Consumer Psychology	Instructor overall	4.8/5.00
		Course overall	4.8/5.00

Marketing 807, Marketing Strategy (Daytime MBA elective), Fuqua School of Business, Duke University, Instructor: Christine Moorman (Spring 2015).

Marketing 795, Marketing Management (Daytime MBA core), Fuqua School of Business, Duke University, Instructors: Preyas Desai and Mary Frances Luce (Fall 2014).

Master's Thesis Committee Member

Rachel Fernandes (2020, PhD Psychology), "A Comparison of Implicit and Explicit Error Detection and Their Effects on Purchase Intention and Judgments of Quality."

Undergraduate and MBA Students Mentored

Sami Harmali (MBA 2020), “Trust in Recommendations by Artificial Intelligence and Anthropomorphism” Three Minute Thesis competition finalist for University at Albany.

Jiwon (Kevin) Kim (Undergraduate 2019), winner of the 2019 Presidential Award for Undergraduate Research at the University at Albany for “Identity Signaling and Conversational Taboos.”

Marie Komori (Undergraduate 2014), Research Mentor, Vertical Integration Program, Duke University.

SERVICE

Marketing Department

- Represented department at Munch with the Majors, 2019, 2021
- New Faculty Search Committee Member (Marketing Department), 2019
- Organizer, Student and Alumni Workshop at Situation Interactive, University at Albany, 2018, 2019
- Career Center Liaison, coordinator of Early Alumni Panel, 2024

School of Business

- Member, Impact Committee, 2023-2024
- Member, Graduate Affairs Committee [now Academic Affairs Committee], 2022-2023
- Speaker at Fall Preview Day for prospective students, 2021
- Chair, Teaching and Learning Committee, School of Business, University at Albany, 2021-2022
- Participated in direct admit reception 2018, 2020, 2022, 2023
- Chair, Research Committee, School of Business, University at Albany, 2019-2021
 - Supervised review of the college's journal subscriptions
 - Started Faculty Research Brownbag
- Member, Undergraduate Recognition Ceremony Student Speaker Selection Committee, University at Albany, 2018, 2019
- Member, Undergraduate Affairs Committee, School of Business, University at Albany, 2017-2019

University at Albany, State University of New York

- University Senate, 2022-present, Council on Libraries, Information Systems, & Computing
- Panelist, Statistics Instructors Learning Circle panel on “Activities for Teaching Statistics” 2022
- Nominated 2020 Winner of the University level Excellence in Entrepreneurship Alumni Award, Damian Bazadona.
- Member, Center for Undergraduate Research and Creative Engagement Review Committee for the Situation Prize for Research and the Sorrell Chesin Research Award, 2019, 2020
- Panelist, Institute for Teaching and Learning panel on “What I (and my Students) Learned from Re-Designing My Course” 2019

Professional Service

- Ad Hoc Reviewer, *Psychology and Marketing*, 2020-present
- Ad Hoc Reviewer, *Journal of Business Research*, 2018-present
- Ad Hoc Reviewer, *European Journal of Marketing*, 2023-present
- Ad Hoc Reviewer, *Journal of Marketing*, 2023-present
- Ad Hoc Reviewer, *Journal of Consumer Psychology*, 2024-present
- Ad Hoc Reviewer, Association for Consumer Research Conference, 2018-present
- Ad Hoc Reviewer, Society for Consumer Psychology Conference, 2015-present

- Ad Hoc Reviewer, Academy of Marketing Science Conference, 2017-present

PROFESSIONAL AFFILIATIONS

Association of Consumer Research, 2011-present

Society for Consumer Psychology, 2012-present

American Marketing Association 2022-present

SELECT MEDIA COVERAGE

SPSP Character & Context Blog, “Don’t Mention the Weather!” December 4, 2023, <https://spsp.org/news/character-and-context-blog/wiener-start-conversations-about-objects>

Vox, “How to Master the Art of Small Talk,” March 2, 2024, <https://www.vox.com/even-better/24083942/master-small-talk-interesting-conversation-strangers>