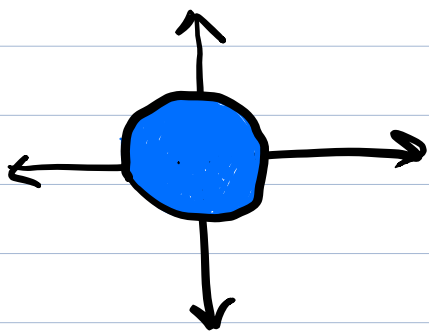


AMAT 342 Lec 26 12/5/19 Last lecture!

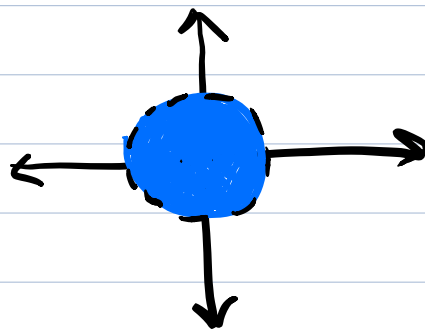
Today: Classification of Surfaces (2-D manifolds)
Topological Data Analysis (ams.org/opportunities)

Review $S \subset \mathbb{R}^n$ is closed if S contains all of its boundary points.

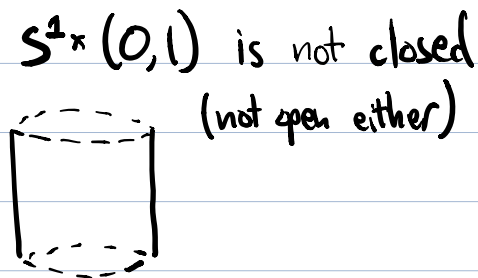
Examples $D^2 = \{(x,y) \mid x^2 + y^2 \leq 1\}$ is closed



$B(0,1) = \{(x,y) \mid x^2 + y^2 < 1\}$
is not closed

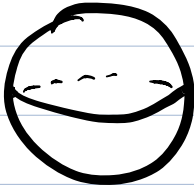


$S^1 \times I$ is closed



$S^1 \times (0,1)$ is not closed
(not open either)

S^2 is closed

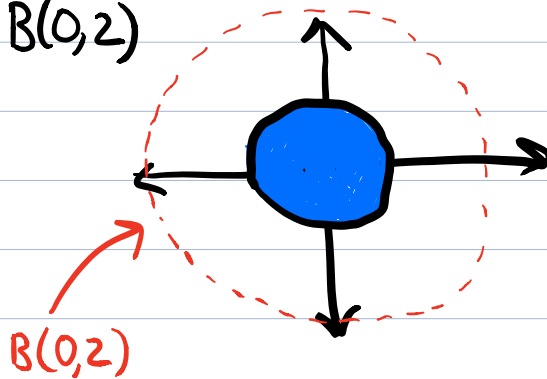


Def: $S \subset \mathbb{R}^n$ is bounded if $S \subset B(x, r)$ for some $x \in \mathbb{R}^n$, $r > 0$.

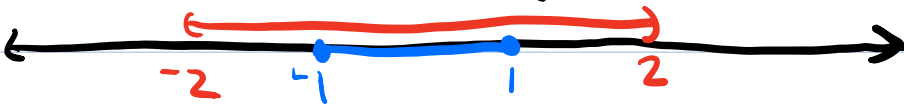
r is allowed to be quite large.

Examples:

- Every one of the examples I drew above is bounded.
- e.g. $D^2 \subset B(0, 2)$



$[-1, 1] \subset \mathbb{R}$ is bounded, e.g. $[-1, 1] \subset (-2, 2)$



$[0, \infty)$ is not bounded.

- \mathbb{R}^n is not bounded for any n .
- $\{(x, y) \in \mathbb{R}^2 \mid x > 0, y > 0\}$ is not bounded

Def: $S \subset \mathbb{R}^n$ is called compact if it is both closed and bounded.


Remark: Compactness can be defined in more generality, using open-sets language. But we won't bother with that here.

Exercise: Which of the following spaces are compact?

a) \mathbb{R}^2 \times not bounded

b) $\{(x,x) \in \mathbb{R}^2 \mid x \in \mathbb{R}\}$ \times not bounded

c) S^2 (sphere) \checkmark

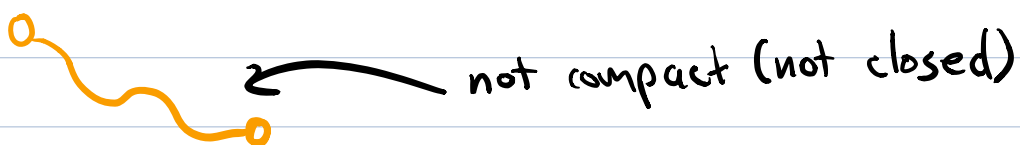
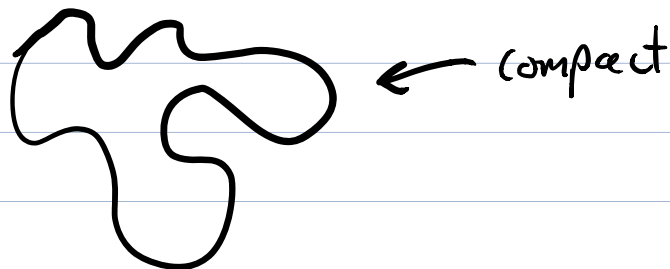
d) Torus  \checkmark

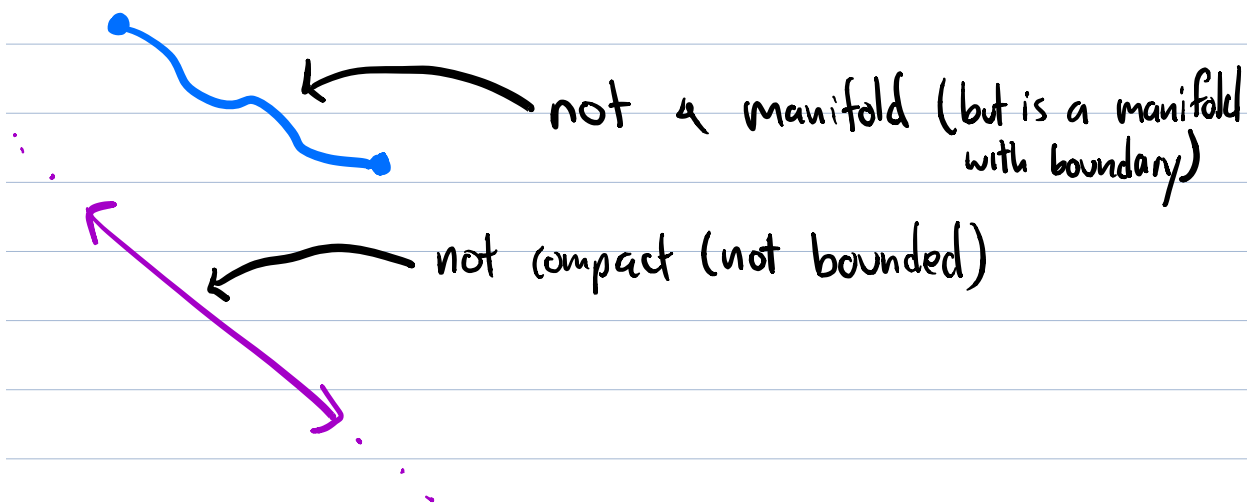
e) $S^1 \times (0,1)$ \times not closed

Classification of Curves + Surfaces

Theorem: Every path connected compact 1-D manifold is homeomorphic to S^1

Examples





Case of Surfaces

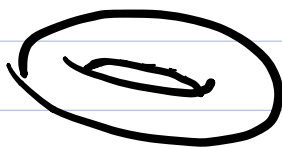
Def: A surface is a 2-D manifold

Informal Def: A path connected surface is orientable if it has a separate inside and outside.

Orientable



S^2

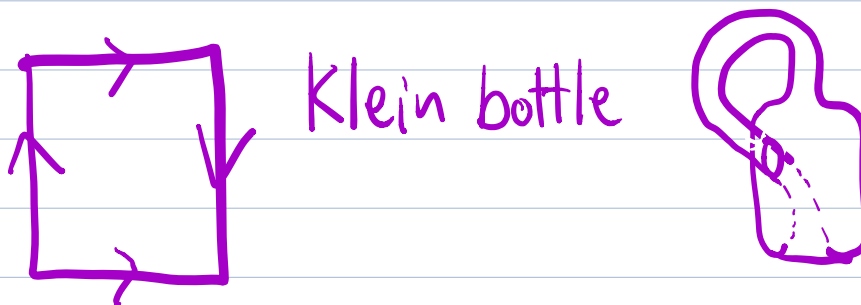
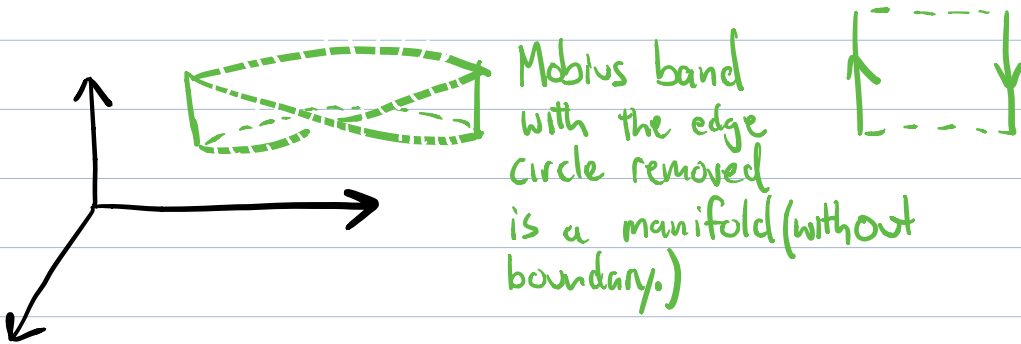


Torus

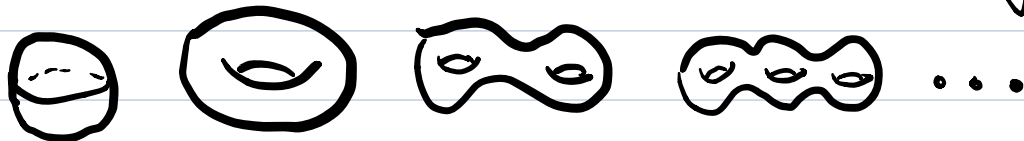


$S^1 \times (0,1)$

Non-orientable



Theorem: Any path connected, compact, orientable surface is homeomorphic to one of the following:



Sphere Torus 2-holed torus 3-holed torus

(If we regard the sphere as a 0-holed torus, then these are the n -holed tori, $n \geq 0$)

For details on the proof, see Carlsson.

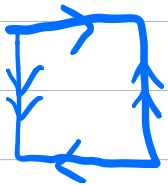
Non-oriented version

Theorem: There is a sequence of surfaces
 K_1, K_2, K_3, \dots

such that any path connected, compact, non-orientable surface is homeomorphic to one of the K_i .

$K_2 =$ Klein bottle

$K_1 =$ "the projective plane" (Embeds in \mathbb{R}^4 but not \mathbb{R}^3)



Equivalent definition: K_1 is the quotient space of the sphere obtained by gluing each \vec{x} to $-\vec{x}$.

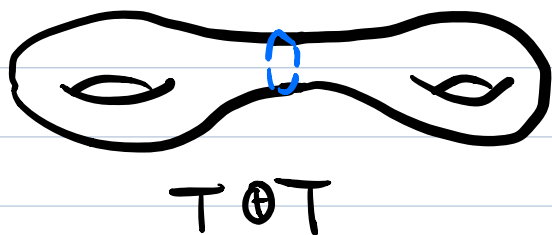
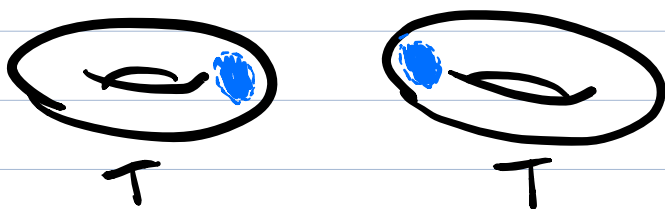
Fact: Any non-orientable surface embeds in \mathbb{R}^4 but not in \mathbb{R}^3 .

For $n \geq 2$, K_n is defined as the connected sum of n copies of the projective plane.

In general, for surfaces M, N , the connected sum $M \oplus N$ of M and N is given by

- 1) Removing a small open disc from M and N
- 2) Gluing the resulting surfaces along the boundaries of the two removed disks.

Example If T is a torus, $T \oplus T$ is a 2-holed torus



Again, for details see Carlsson.

Topology + Data (What I've been working on for the last 10+ years)

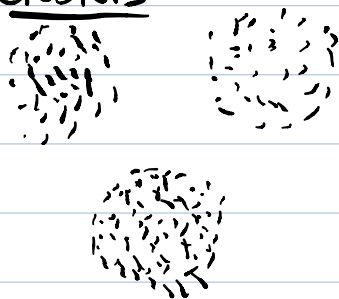
A relatively new branch of applied math
- Very active area of research

Goal: Use topology to study the shape of (possibly) high-dimensional data.

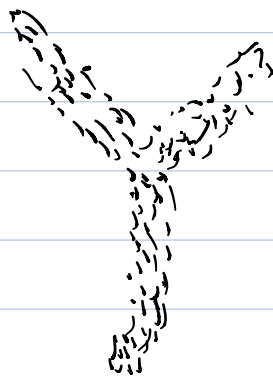
Data = Finite set of points in \mathbb{R}^n

Shape of data = Things like

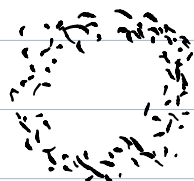
Clusters



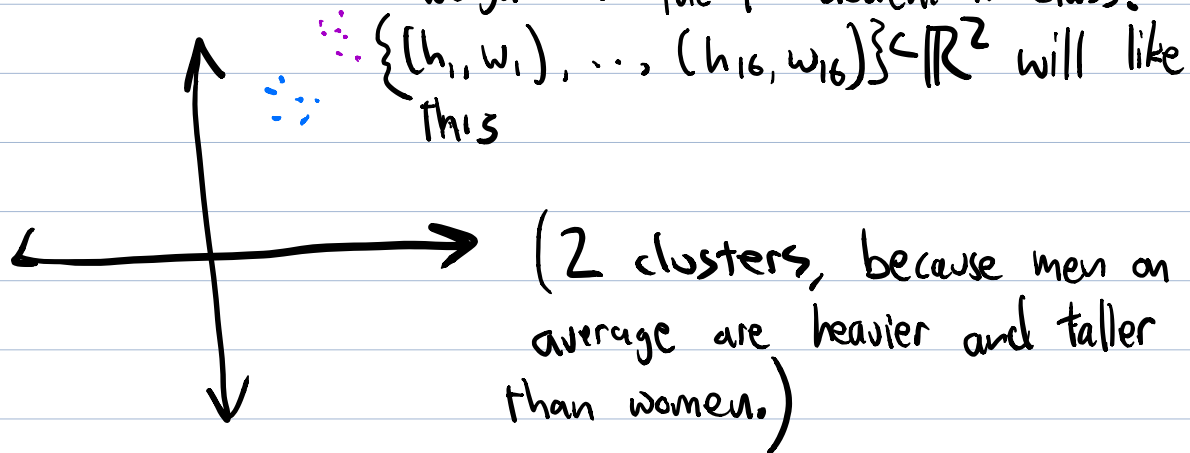
Tendrils



Loops



Example setting: Let (h_i, w_i) denote the height and weight of the i^{th} student in class.



If we record height, weight, age, blood pressure, and time to run a mile, then we get a set of points in \mathbb{R}^5 , not \mathbb{R}^2 .

To use topology to study the data, we first thicken the data:

Let $X \subset \mathbb{R}^n$ be the data

Choose $r > 0$, and consider the set

$$T(x, r) = \bigcup_{y \in X} B(y, r)$$

